



American Indian Higher Education Consortium
AIHEC Spring 2017 Board of Directors Meeting
Saturday, March 18, 2017 8:00 AM (CDT)
Hilton Garden Inn Rapid City South Dakota
Grande Pavilion

Prepared for Carrie Billy



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- I. AIHEC Spring 2017 Board of Directors Meeting - David Yarlott, Board Chair
*8:30 a.m. - 5:00 p.m. Saturday, March 17, 2017
Grande Pavilion*
 - A. Call to Order
 - B. Opening Prayer
 - C. Roll Call - Carrie Billy
 - D. Introductions
- II. Review and Approval of the Agenda - David Yarlott
MOTION to Approve
- III. Review and Approve Previous Minutes - Leander "Russ" McDonald, Board Secretary
MOTION to Approve
- IV. Report of the Chair - David Yarlott
 - A. Executive Committee Minutes & Updates
MOTION to Accept Minutes
 - B. Second World Indigenous Nations Games - David Yarlott, International Commissioner
The Second World Indigenous Nations Games (II WING) will be July 2-9, 2017 in Edmonton (Alberta), Canada. We can send a team of 50 TCU and other Native participants.
 - C. Announcements
- V. AIHEC Affiliate Reports
 - A. 2017 AIHEC Student Conference & 2017 AIHEC Basketball Tournament - Thomas Shortbull, Oglala Lakota College
 - B. AIHEC Student Congress - Chris Sindone, President, Haskell Indian Nations University
 - C. American Indian College Fund - Cheryl Crazybull, A*CF President & CEO
 1. Recommendation to Fill Board Vacancy
*A vacancy has been created on the A*CF board due to term limitation on President Laurel Vermillion, who has served three consecutive 3-year terms. Under A*CF bylaws, no member may serve more than three consecutive 3-year terms. This term begins July 2017 and ends June 2020. The trustee job description is attached.*
 2. Consideration & Affirmation of Sitting TCU Presidents
*A*CF Board terms for three TCU presidents are expiring. All three are eligible for re-nomination. Does the AIHEC Board support the re-nomination of the following? Alternatively, other presidents may be recommended for nomination:*
 1. James Davis for his third 3-year term; David Yarlott for his second 3-year term, and Nate St. Pierre for his first 3-year term (currently he is filling a one-year vacancy). All terms expire June 2020.

D. AIHEC Tribal College and Universities Librarian Association

A written report is provided by the Tribal College and Universities Librarian Association.

E. FALCON-Land Grant - John Phillips, AIHEC & FALCON Executive Director

VI. Presentations to the Board

A. U.S. Department of Education & Great Plains Foundation - John Gritts, ED; Ben Dobner,

Great Lakes Education Philanthropy

Student success strategies and opportunities.

B. National Park Service, U.S. Department of the Interior - Brian Drapeaux, Deputy

Superintendent, Grand Canyon National Park

A potential NPS-TCU internship/fellowship partnership opportunity.

VII. Lunch (Recess)

The Board will stand in recess for lunch from approximately 12:00 noon to 1:00 p.m.

VIII. AIHEC Central Office Report - Carrie Billy

A. Legislative & Executive Branch Update - Carrie Billy & Meg Goetz

Wes Huffman, Washington Partners, LLC. will join the meeting via conference call with an update on President Trump's FY2018 Budget Request.

B. Central Office Update

Please see the Board Book for the Central Office Report and TCU Executive Order Toolkit.

C. Upcoming AIHEC Board Meetings

1. 2017 AIHEC Meetings: Summer Meeting

Washington DC will be the site of the AIHEC summer meeting, on June 20-22, 2017. This will provide an opportunity for TCU presidents to meet with key members of the new Administration.

2. TCU Presidents Meeting: ETS & Strada Education Network

D. AIHEC Grant Proposals or Projects

Staff will present potential grant proposals to be submitted by AIHEC should the Board approve.

E. General Information

AIHEC Staff Directory; TCU Presidents Contact List

IX. Committee Reports and Motions

A. Finance Committee - Justin Guillory, Treasurer

B. Research Committee - Billie Jo Kipp, Committee Chair

C. Tribal College Journal Advisory Board - Pearl Brower, Advisory Board Chair

D. Membership and Accreditation Committee - Larry Anderson, Committee Chair

E. Student Activities Committee - Robert Martin, Committee Chair

X. New Business - David Yarlott

XI. Adjournment - David Yarlott

A. Closing Prayer

**DRAFT MINUTES OF THE AIHEC 2016 FALL BOARD OF DIRECTORS MEETING
NEW ORLEANS HILTON RIVERSIDE HOTEL- CHART BALLROOM
FRIDAY, OCTOBER 7, 2016**

- I. **CALL TO ORDER and OPENING PRAYER.** AIHEC Board Chair, Cynthia Lindquist, called the 2016 AIHEC Fall Board of Directors meeting to order at 8:49 a.m. (local time). President Richard Littlebear offered a prayer to open the meeting.

ROLL CALL. Carrie Billy, AIHEC President & CEO, called the roll with the following result:

Regular Members Present

Aaniiih Nakoda College
 Bay Mills Community College
 Blackfeet Community College
 Cankdeska Cikana Community College
 Chief Dull Knife College
 College of Menominee Nation
 College of the Muscogee Nation
 Comanche Nation College
 Fond du Lac Tribal and Community College
 Iisagvik College
 Institute of American Indian Arts
 Keweenaw Bay Ojibwa Community College
 Lac Courte Oreilles Ojibwa Community College
 Leech Lake Tribal College
 Little Big Horn College
 Navajo Technical University
 Nebraska Indian Community College
 Northwest Indian College
 Nueta Hidatsa Sahnish College
 Oglala Lakota College
 Saginaw Chippewa Tribal College
 Salish Kootenai College
 Sitting Bull College
 Southwestern Indian Polytechnic Institute
 Stone Child College
 Turtle Mountain Community College
 United Tribes Technical College
 White Earth Tribal and Community College

Represented By

Carole Falcon-Chandler
 Michael Parish
 Billie Jo Kipp
 Cynthia Lindquist
 Richard Littlebear
 Diana Morris (Interim)
 Robert Bible
 Robbie Wahnee
 Larry Anderson
 Pearl Brower
 Robert Martin
 Debra Parrish
 Diane Vertin
 Erma Vizenor
 David Yarlott
 Elmer Guy
 Michael Oltrogge
 Justin Guillory
 Twyla Baker-Demaray
 Thomas Shortbull
 Carla Sineway
 Sandra Boham
 Laurel Vermillion
 Sherry Allison
 Nathaniel St. Pierre
 James Davis
 Leander 'Russ' McDonald
 Tracy Clark (Interim)

Associate Member Present

Red Lake Nation College Dan King

Regular Members Absent

Diné College
Fort Peck Community College
Haskell Indian Nations University (Official Rep. present)
Little Priest Tribal College
Sisseton Wahpeton College
Tohono O’odham Community College

Associate Member Absent

Wind River Tribal College

29 Regular Members present, a quorum was established.

Official Representative Present:

Cheryl Chuckluck (HINU)

II. APPROVAL of AGENDA

Chair Lindquist reviewed the proposed agenda for the 2016 AIHEC Fall Board of Directors meeting. President McDonald asked that a discussion regarding an AIHEC representative for NCAI be added under New Business. Time was also requested on the agenda to allow Dr. Tommy Lewis Jr. the opportunity to discuss the Diné School Accountability Plan.

MOTION: President Parrish moved [seconded by President Allison] to approve the 2016 AIHEC Fall BoD meeting agenda, as amended.

OUTCOME: The motion, as amended, was agreed to by voice vote.

III. APPROVAL OF BOARD OF DIRECTORS MEETING MINUTES

President Lindquist presented the minutes of the 2016 Summer Board of Directors meeting for consideration and approval.

MOTION: President Martin moved [seconded by President Guy] to accept the minutes of the July 14, 2016 Board of Directors meeting.

OUTCOME: The motion was agreed to by voice vote, with one abstention (NHSC).

IV. PRESENTATIONS TO THE BOARD

Diné School Accountability Plan: Dr. Tommy Lewis Jr., Department of Diné Education Superintendent and former President of Diné College, spoke to the Board regarding the Diné School Accountability Plan, which will impact more than 85,000 Navajo children and youth each year on the Nation’s 26,000 square mile reservation, including more than 60 Bureau of Indian Education-funded schools. The Plan, which has been in development by the Navajo Nation since 2005, was recently approved by the U.S. Department of Education and U.S. Department of the Interior. This marks the first time in history at that the federal government has approved a tribal education plan of this scope and reach. The Diné School Accountability Plan (also called the Diné Accountability Workbook) establishes consistent, reservation-wide standards for K-12 education based on a strong curriculum that highlights Diné language, history, and culture. Prior to the Diné School Accountability plan, BIE schools used standards that were not aligned with the education values, goals, and culture of the Navajo Nation; rather, they used three separate and widely varying sets of state standards – Arizona, New Mexico, and

Utah -- due to the Navajo Nation's vast land holdings. The new workbook incorporates Navajo language and cultural knowledge into the school system, a goal that Dr. Lewis said is critical to the very survival of the Navajo culture and its people. This action is another example of the Navajo Nation's commitment to the education of its children and youth, which also includes the awarding of more than \$18 million in scholarship funding and \$5 million in developmental education support each year.

MOTION: President Bordeaux moved [seconded by President Martin] that the Board of Directors recognizes and honors the Diné Nation for achieving an historic milestone – the signing of the Diné School Accountability Plan with the federal government; and further, that the Board commends the Diné Nation for its leadership among Native peoples in taking ownership of the education of its people, much like the Diné Nation did in developing a model for American Indian higher education – Navajo Community College – which has now grown into a movement of nearly 40 tribally controlled institutions of higher education; and finally, that the Board honors Dr. Tommy Lewis Jr. for his leadership in American Indian/Alaska Native higher education and now as Superintendent of Diné Education.

OUTCOME: The motion was agreed to by voice vote.

Partnerships for Healthier America: Mses. Amaris Bradley and Stacy Milander of the Partnerships for Healthier America (PHA) discussed the Healthier Campus Initiative and requested that TCUs join PHA to transform their campuses into healthier environments. Currently, Leech Lake Tribal College is the only TCU participating. PHA offered resources through their partnerships with more than 200 organizations. TCU presidents indicated that factors such as poverty, lack of adequate funding, and isolation are major barriers to pursuing healthier lifestyles in Native communities and asked that PHA work with their many partners to assist in securing greater access, through funding and donations, to healthier alternatives. President McDonald noted that UTTC's health insurance plans include incentives for healthier lifestyles. Ms. Billy encouraged all TCUs to implement even small steps to encourage healthier environments, such as Leech Lake Tribal College's "Commercial Tobacco-free Campus" and the Institute of American Indian Arts' removal of deep-fryers from its campus cafeteria.

All Nations Louis Stokes Alliance for Minority Participation (ANLSAMP) Program: Mr. Steven Dupuis (SKC) discussed a proposal to extend and enhance the highly successful ANLSAMP, which among other things, hosts the Science Bowl and Poster presentations at the annual AIHEC Student Conference. The proposal, developed by ANLSAMP after submitting an unsuccessful proposal last year, will be submitted to the National Science Foundation soon. The proposal includes institutional mentoring for STEM retention, additional student and faculty STEM research, and continued funding of the Science Bowl and Poster presentations at the student conference.

MOTION: President McDonald moved [seconded by President Guy] to adopt the following Resolution in support of the ANLSAMP proposal to be submitted to the National Science Foundation in November 2016

OUTCOME: The motion was agreed to by voice vote.

RESOLUTION IN SUPPORT FOR THE ALL NATIONS LOUIS STOKES ALLIANCE FOR MINORITY PARTICIPATION (ANLSAMP) PROGRAM

Whereas, the nation's 35 accredited tribally and federally chartered colleges and universities, along with two developing (non-accredited) tribally chartered colleges (Tribal Colleges and Universities) are collectively the American Indian Higher Education Consortium (AIHEC);

Whereas, the presidents of the 35 accredited Tribal Colleges and Universities compose AIHEC's board of directors, which was incorporated as a non-profit organization in the State of Colorado in 1973;

Whereas, together, the 37 Tribal Colleges and Universities operate more than 75 campuses in the 16 states within whose geographic boundaries the majority of American Indian reservations and federal Indian trust land lie;

Whereas, American Indians and Alaska Natives are the most underrepresented group in STEM disciplines in our nation's institutions of higher education, particularly in terminal degree programs, as well as the U.S. STEM workforce and professoriate and the Academy;

Whereas, the All Nations LSAMP, hosted at Salish Kootenai College, has been funded by the National Science Foundation (NSF) since 1994 (22 years), providing vitally needed technical assistance and professional development in Science, Technology, Engineering, and Mathematics (STEM) to 38 partner institutions, including TCUs, TCU faculty, TCU students;

Whereas, during its first 10 years (1994-2004), the ANLSAMP program made important and unique contributions to advancing STEM participation by American Indian and Alaska Native students through student/mentor research projects, STEM degree program development, and technology assistance;

Whereas, over the past 12 years (2004-2016), the ANLSAMP program has focused its efforts on student retention and recruitment into STEM programs for American Indian and Alaska Native students through stipends, travel assistance, and opportunities for research, including life-changing international research for students;

Whereas, over the past 22 years, the ANLSAMP program has stimulated awareness of STEM degree programs for American Indian and Alaska Native students through the sponsorship of the Science Bowl during the annual national AIHEC student conference, as well as the STEM Poster and Oral Research Presentations. In addition, ANLSAMP has strengthened ties to other organizations, such as AISES and SACNAS for TCU faculty and students.

Whereas, the goals of the ANLSAMP are to substantially increase the number of Native Americans and other under-represented minorities completing STEM baccalaureate degrees at their 38 partner institutions;

Whereas, some of ANLSAMP's key program objectives are to: significantly expand mentoring opportunities and programs for students; double the number of Native Americans and other

underrepresented students participating as ANLSAMP Scholars and completing a baccalaureate degree in STEM; increase by 50 percent the transfer of Native American and other underrepresented STEM students from 2-year partners to 4-year partner institutions; and double the number of Native American and other underrepresented students participating in undergraduate research experiences (REUs);

Now therefore be it resolved, that the nation's Tribal Colleges and Universities strongly support the goals of Salish Kootenai College's All Nations LSAMP program and pledge to work with SKC in achieving the essential goal and important objectives of the ANLSAMP program; and

Be it further resolved, that the Board of Directors of the American Indian Higher Education Consortium urge the National Science Foundation to reconsider, renew and strengthen its support for the vitally needed ANLSAMP program.

V. PARTNERS AND AFFILIATE REPORTS

AIHEC Student Congress (ASC): Bethany Tarbell (HINU), ASC Treasurer, offered a summary of the ASC report, which is included in the 2016 Fall Board book. Most notably, the ASC is celebrating its 30th Anniversary this year. Following Ms. Tarbell's presentation, the ASC joined the Board in honoring Juan Perez (SKC) for his remarkable contributions to the organization over more than 20 years.

American Indian College Fund: David Yarlott, AICF Board Chair, offered a summary of the written report included in the Board Book.

Bureau of Indian Education (BIE): Carrie Billy introduced Dr. Katherine Campbell, the BIE's new Program Analyst - Office of Research, Policy and Postsecondary and Postsecondary Education Program Manager, who addressed the board briefly by way of introduction.

FALCON: A written report of FALCON Land-Grant Program included in the Board book. It was noted that the FALCON 2016 meeting will be convened in November 2016 in Albuquerque, NM.

TCU Librarians Association: A written report from the TCU Librarians Association (TCULA) is included in the Board book.

White House Initiative on AI/AN Education: The office was not present for the meeting and no written report was submitted.

VI. REPORT OF THE CHAIR

Executive Committee Minutes

Chair Lindquist presented the minutes of the September 2016 Executive Committee meeting, for review.

Resolution Expressing Solidarity with the Standing Rock Sioux Tribe

President Lindquist asked Mr. Frank White Bull, a member of the Standing Rock Sioux Tribal Council, to update the Board on the peaceful demonstrations and protests against advancing the Dakota Access

Pipeline. President Lindquist presented a resolution expressing solidarity with the Standing Rock Sioux Tribe against the Dakota Access Pipeline, which the Executive Committee had previously approved.

MOTION: President Shortbull moved [seconded by President Kipp] to adopt the following resolution, previously approved by the Executive Committee, expressing the Board's solidarity with the Standing Rock Sioux Tribe against construction of the Dakota Access Pipeline.

OUTCOME: The motion was agreed to by voice vote.

Presidents requested that final copies of the resolution be made available to the AIHEC membership.

RESOLUTION EXPRESSING SOLIDARITY WITH THE STANDING ROCK SIOUX TRIBE AND OPPOSING THE DAKOTA ACCESS PIPELINE

Whereas, the nation's 35 accredited tribally and federally chartered colleges and universities, along with two developing (non-accredited) tribally chartered colleges (Tribal Colleges and Universities) collectively are the American Indian Higher Education Consortium (AIHEC);

Whereas, the presidents of the 35 accredited Tribal Colleges and Universities compose AIHEC's board of directors, which was incorporated as a non-profit organization in the State of Colorado in 1973;

Whereas, together, the 37 Tribal Colleges and Universities operate more than 75 campuses in the 16 states within whose geographic boundaries the majority of American Indian reservations and federal Indian trust land lie;

Whereas, Tribal Colleges and Universities prepare, train, and educate more than 160,000 American Indians and Alaska Natives in academic and community-based programs each year, and collectively these individuals represent well more than 250 federally recognized Indian tribal nations;

Whereas, Tribal Colleges and Universities and AIHEC fulfill a fundamental role in maintaining, preserving and revitalizing irreplaceable American Indian and Alaska Native languages, lands, and cultures and provide accredited postsecondary education and career/technical education, as well as a wide variety of community-based economic and workforce development programs, community-based support programs, and collaborative partnerships with tribes, K-12 systems and schools, federal agencies; and operate important sustainability, land and natural resource management programs and services, and traditional foods revitalization/food sovereignty programs, all on extremely limited budgets;

Whereas, the Tribal Colleges and Universities, together with all of Indian Country, are aware that the U.S. Army Corps of Engineers has given approval for the construction of the Dakota Access Pipeline (DAPL), a 1,168-mile-long crude oil pipeline running from North Dakota to Illinois, which crosses hundreds if not thousands of rivers, streams, and wetlands along its route, as well as lands of great historic, religious, and cultural significance to American Indian Tribes.

Whereas, since time immemorial, the Standing Rock Sioux Tribe’s ancestors lived on the landscape to be crossed by the DAPL;

Whereas, most specifically, the path of the pipeline comes within fifty feet of today’s boundary of the Standing Rock Sioux Reservation near Cannonball, North Dakota and would pass under the Missouri River and Lake Oahe, approximately half a mile upstream of the reservation;

Whereas, the Standing Rock Sioux Tribe is facing serious threats to its water and life source, as well as potential damage to sacred sites, ancestral lands, and the economic and social wellbeing of tribal members as a result of construction of the Dakota Access Pipeline; and

Whereas, a pipeline spill would be culturally and economically catastrophic to the Tribe; and

Whereas, the Dakota Access Pipeline violates Article 2 of the 1868 Fort Laramie Treaty which guarantees that the Standing Rock Sioux Tribe shall enjoy the “undisturbed use and occupation” of Standing Rock’s permanent homeland, the Standing Rock Indian Reservation;

Whereas, the Standing Rock Sioux Tribe, with tribes and Indigenous peoples from around the world, are standing united and peaceful in opposition to the pipeline;

Whereas, many students, faculty, and staff from Tribal Colleges and AIHEC have joined the protest at Standing Rock, including students from Haskell Indian Nations University, Red Lake Nation College, Oglala Lakota College, Leech Lake Tribal College, Little Priest Tribal College, Sitting Bull College and more;

Now therefore be it resolved, that the American Indian Higher Education Consortium stands in solidarity with the Standing Rock Sioux Tribe in opposing construction of the Dakota Access Pipeline; and

Be it further resolved, that the American Indian Higher Education Consortium calls on federal regulators and the Army Corps of Engineers to reverse the approval of the pipeline and to justly collaborate with the Standing Rock Sioux Tribe as it exercises its sovereign right to protect its resources, Treaty rights, waterways, traditional homelands, and sacred sites.

AIHEC Code of Conduct

An annual review of the AIHEC Code of Conduct is required under the organization’s bylaws. All Board members are asked to read and sign the Code of Conduct by a previous motion of the Board. The Code of Conduct is included in the Board Book.

RECESS. Chair Lindquist declared the meeting in recess at 11:52 a.m. (local time).

VII. Wopida

Chair Lindquist, presided over a *Wopida*, as means for thanking the Board for allowing her to lead the organization for the past four years.

RESUME BOARD MEETING. The Fall Board meeting reconvened at 2:10 p.m. (local time).

EXECUTIVE SESSION.

MOTION: President Davis moved [seconded by President Oltrogee] to convene in executive session for the purpose of conducting the annual evaluation and new contract for the AIHEC President and CEO.

OUTCOME: The motion was agreed to by voice vote.

Accordingly, the Board convened in executive session at 2:23 p.m.

RESUME REGULAR SESSION: The Board meeting reconvened in regular session at 3:51 pm (local time).

MOTION: President Martin moved [seconded by President Shortbull] that the Board will enter into a contract for four years with the AIHEC President and CEO, the final details of which will be negotiated with the new Executive Committee over the next month.

OUTCOME: The motion was agreed to by voice vote.

Board members commended Ms. Billy for her leadership of the organization over the past four years, citing federal funding increases for TCUs in particularly difficult fiscal times.

VIII. ELECTION OF AIHEC OFFICERS

Elections of AIHEC officers are held at the fall Board meeting during even numbered years. Pursuant to the AIHEC bylaws, the position of Board Chair is limited to two consecutive terms. Therefore, President Lindquist is not eligible to run for another term for said post; however, the bylaws designate the immediate past chair as Member-at-Large for at least one term, should the Member chose to serve.

AIHEC CHAIR

NOMINATION: President Shortbull nominated President Martin to serve as Chair.

SECOND: President Vermillion seconded the nomination.

NOMINATION: President Boham nominated President Yarlott to serve as Chair.

SECOND: President Falcon-Chandler seconded the nomination.

President Allison moved to close nominations. The nominations were closed.

WITHDRAWAL: President Martin withdrew his name from consideration.

OUTCOME: President Yarlott was elected as AIHEC Board Chair for the 2016-2018 term by acclamation.

AIHEC VICE-CHAIR

NOMINATION: President Kipp nominated President St. Pierre to serve as Vice-Chair.

SECOND: President Brower seconded the nomination.

NOMINATION: President Allison nominated President Martin to serve as Vice-Chair.

SECOND: President Guy seconded the nomination.

President Shortbull moved to close nominations. The nominations were closed.

WITHDRAWAL: President Martin withdrew his name from consideration.

OUTCOME: President St. Pierre was elected AIHEC Vice-Chair by acclamation.

AIHEC TREASURER

NOMINATION: President Parish nominated President Guillory to serve as Treasurer.

SECOND: President Boham seconded the nomination.

President Shortbull moved to close nominations. The nominations were closed.

OUTCOME: President Guillory was elected Treasurer by acclamation.

AIHEC SECRETARY

NOMINATION: President Davis nominated President McDonald to serve as Secretary.

SECOND: President Boham seconded the nomination.

President Shortbull moved to close nominations. The nominations were closed.

OUTCOME: President McDonald was elected Secretary by acclamation.

AIHEC MEMBER AT-LARGE

In accordance with the AIHEC bylaws, President Lindquist will serve as Member-at-Large, as the immediate past chair.

IX. AIHEC REPORT

Carrie Billy provided a summary of the report structured under the five prevailing goals of the AIHEC strategic plan: Educating, Engaging, Innovating, Sustaining, and Honoring, which is included in the Board Book. Highlights of the report included: a discussion of the expected results from the upcoming national elections; federal funding for TCU programs; work on the development of a comprehensive TCU needs-based formula; four developing AIHEC research proposals; and three current legislative priorities of AIHEC that will be at the forefront of the Capitol Hill meetings convened in February 2017.

It was noted that because of the elections, a new Presidential administration will be in transition during the AIHEC 2017 winter meeting. The new administration will not have top level appointments in place by early February. Ms. Billy suggested that the AIHEC Board of Directors convene its 2017 summer meeting in Washington, D.C. in June, so that the TCUs and AIHEC would be able to communicate their priorities to the leaders of the new administration in relevant departments and agencies. Ms. Billy noted that the February winter meeting in Washington, D.C. would still be important to continue to address AIHEC priorities with Members of Congress. Ms. Billy proposed that the Executive Committee or Board determine the AIHEC 2017 summer meeting location at a later time.

It was also reported that a letter was sent to the AIHEC Board by the host committee of the annual TCU summer meeting, heretofore convened at Salish Kootenai College, requesting that the annual meeting not be rotated to different locations, but remain at SKC.

X. COMMITTEE REPORTS AND MOTIONS

AIHEC Finance and Audit Committee: President Parish, AIHEC Treasurer and Chair of the Finance and Audit Committee, noted that the committee met with a quorum present and had three motions for Board consideration and disposition. President Parish reported that the committee had approved a new policy regarding the participation at AIHEC Board meetings, including the annual winter meeting. In future, AIHEC members will be permitted two attendees at each of the AIHEC quarterly Board meetings without incurring a registration fee; except that for the annual winter meeting, each AIHEC member institution will be permitted up to five attendees. TCUs wishing to send three or more participants to a quarterly meeting (other than the winter meeting) will incur a modest registration fee of \$150 for each

additional participant; participants numbering more than five for the annual winter meeting will require a registration fee of \$200 per additional participant.

Motions forwarded by the Finance and Audit Committee for Board consideration and disposition are:

MOTION: President Parish moved [seconded by President McDonald] to invest its two reserve accounts in a conservative short-term investment account, upon review and approval by the Finance and Audit Committee, of an AIHEC investment policy for such accounts.

OUTCOME: The motion was agreed to by voice vote.

MOTION: President Parish moved [seconded by President Davis] to suspend the 2017 AIHEC Membership dues for Wind River Tribal College, upon receiving documentation of financial hardships.

OUTCOME: The motion was agreed to by voice vote.

MOTION: President Parish moved [seconded by President Oltrogge] to adopt the FY2017 Preliminary Budget.

OUTCOME: The motion was agreed to by voice vote, with one abstention (OLC).

RESEARCH COMMITTEE: President Kipp, Research Committee Chair, reported that the committee met with a quorum established and no motions for consideration by the Board.

STUDENT ACTIVITIES: President Martin, Student Activities Committee Chair, reported that the committee met with a quorum established and offered five committee motions for consideration by the Board: 1) that the AIHEC Board of Directors approves the 2016 revisions to the AIHEC Student Conference Handbook; 2) that the Board approves the AIHEC Student Congress motion to modify the existing Student Congress Bylaws, Article III, Section 5.04.; 3) that the Board approves the AIHEC Athletic Commission's request to adjust four of the current commissioners' terms (Anderson, Mahle, Stiffarm, and Greywater); 4) that the Board approves the AIHEC Athletic Commission's motion to modify the existing Athletic Commission Constitution, Article III, and Bylaws, Article III and IV; and finally, 5) that the Board approves the AIHEC Athletic Commission's updates to the AIHEC National Basketball Tournament Request for Proposals to reflect a priority in the bidding process to TCUs that apply from the regions that will also host the AIHEC Student Conference in the same year.

MOTION: President Martin moved [seconded by President Allison] that the Board approves the five motions forwarded by the Student Activities Committee, en bloc.

OUTCOME: The motion was agreed to by voice vote.

MEMBERSHIP AND ACCREDITATION COMMITTEE: President Anderson, reported that the committee met with a quorum established and offered two motions for consideration by the Board.

MOTION: President Anderson moved [seconded by President Parrish] that the AIHEC Board of Directors add a new AIHEC membership category for Developing/Emerging Institutions.

DISCUSSION: Shortbull noted his concern that too many institutions will enter the category and never develop into an associate or regular member.

OUTCOME: The motion was agreed to by voice vote, with two institutions voting No (BFCC and OLC).

MOTION: President Anderson moved [seconded by President Parrish] that the AIHEC Bylaws be amended to expand the AIHEC executive committee to include the chairs of each of the standing committees.

OUTCOME: The motion was agreed to by voice vote, with two institutions voting No (OLC, UTTC) and one institution abstaining from the vote (FDLTCC).

TRIBAL COLLEGE JOURNAL ADVISORY BOARD: President Pearl Brower, Chair of the Advisory Board, provided a brief update from the TCJ Advisory Board meeting. No action items are required at this time.

XI. NEW BUSINESS

2016 NCAI Conference

President McDonald, the Board designated AIHEC representative to NCAI, noted a conflict in his schedule that would not permit him to participate in the NCAI Conference next week, which includes a special meeting on October 13. He asked whether any other TCU would have a representative at the NCAI Conference. Hearing none, Ms. Billy said that she would be pleased to change her travel plans and attend the relevant meeting at the NCAI Conference.

APLU Membership

It was reported that TCU presidents received a letter from the Association of Public and Land-grant Universities (APLU). President McDonald noted that APLU had proposed a significant discount to incentivize AIHEC to rejoin the organization.

XII. ADJOURNMENT

MOTION: President Shortbull moved [seconded by President Kipp] that the AIHEC 2016 Fall Board of Directors meeting be adjourned.

OUTCOME: The motion was agreed to by voice vote.

Accordingly, the meeting was adjourned at 5:06 p.m. (local time).

Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Board of the Corporation.

Leander "Russ" McDonald, Secretary
American Indian Higher Education Consortium

Date

MINUTES OF THE AIHEC EXECUTIVE COMMITTEE MEETING

OCTOBER 5, 2016

I. CALL TO ORDER AND ROLL CALL

AIHEC Chair, Cynthia Lindquist, called the October meeting of the AIHEC Executive Committee to order at 5:27 p.m. (CDT) with the following result:

Members Present

Cynthia Lindquist, Chair
Robert Martin, Secretary
Michael Parish, Treasurer
David Yarlott, Jr., Member at-Large
Laurel Vermillion, Vice-Chair

A quorum was established.

Carrie Billy, Meg Goetz, and Alex Grandon, AIHEC staff

II. REVIEW AND APPROVAL OF THE PREVIOUS MINUTES

AIHEC Chair Lindquist presented the minutes of the September 22, 2016 Executive Committee meeting for review and approval.

MOTION: President Vermillion moved [seconded by President Parish] that the minutes of the September 22, 2016 Executive Committee meeting be approved, with one technical correction.

OUTCOME: The motion was agreed to by voice vote.

III. LEGISLATIVE AND EXECUTIVE BRANCH UPDATE & ISSUES

Ms. Carrie Billy noted that AIHEC would provide the legislative and executive branch update during the Board of Directors meeting on Friday, October 7. President Parish asked for an update on the federal government continuing resolution. Ms. Goetz explained that the current continuing resolution provides funding for federal government operations until December 9 and that AIHEC is hopeful that Congress will at least complete the FY2017 Interior bill, as negotiated by Congress, before the end of the calendar year.

IV. TCU/AIHEC CENTRAL UPDATES & ISSUES

AIHEC 2016 Fall Board of Directors Meetings Overview: Ms. Billy reviewed the schedule of events for the October 6-7 Board of Directors meetings including a group discussion on the TCUs' uses of their Title III grants during Thursday's plenary session. Ms. Billy stated that one of the first actions included in the Clinton campaign platform is a stimulus package similar to the Obama administration stimulus package in 2009. In the event of a Clinton administration stimulus package in 2017, AIHEC will work to include an extension of the TCU Title III mandatory funded program (Part F).

Developing TCUs Update: Ms. Billy reported having met with the San Carlos Apache Tribal College (SCATC) board members who are interested in joining AIHEC. The SCATC technology curriculum is affiliated with Eastern Arizona State University and that program has been running successfully for two years. The SCATC Board wants to continue to develop the remainder of the tribal college in partnership with Tohono O'odham Community College. Marilyn Delgado, the Executive Director of the California Tribal College (CTC), is scheduled to give an update on the

CTC development to the Membership and Accreditation Committee on Thursday. Ms. Billy notified the Executive Committee that AIHEC contracted with the Alaska Pacific University (APU), and its foundation partners to assist with its feasibility study to become a tribal college and that the boards of the APU and its partner organizations are now considering their options.

V. NEW BUSINESS AND MISCELLANEOUS

Finance and Audit Committee Vacancy: Ms. Billy informed the Executive Committee that with the retirement of Verna Fowler (CMN) there is a possible vacancy on the Finance and Audit Committee. Membership on said committee is by invitation of the Executive Committee. However, the AIHEC Bylaws state that the committee can have as few as three members, so the vacancy does not have to be filled. The Executive Committee decided to announce the vacancy during the Board meeting and inquire about interest among Board members to serve on the Finance and Audit Committee.

Potential Bylaws Change: In light of a recommendation by AIHEC’s auditors, the Executive Committee was asked to consider a change to the AIHEC Bylaws regarding the voting privileges of temporary heads of member institutions such as acting or interim presidents. The Committee decided to bring the issue forward at the full board of directors meeting for discussion.

Term Limits for AIHEC Board Executive Officers: President Martin asked for clarification on the term limits of the AIHEC Board Executive Officers. Ms. Billy explained that the AIHEC Bylaws state that the Chair can only serve two consecutive terms and then serves at least one term as the Member-at-Large to maintain continuity on the Committee. The other four officers do not have any limits to their number of terms.

VI. ANNUAL PRESIDENT & CEO PERFORMANCE EVALUATION:

President Lindquist noted that the Executive Committee routinely does the annual evaluation of the AIHEC President & CEO at the fall Board of Directors meeting. Ms. Billy’s current contract expires in November 2016.

The Executive Committee convened in executive session to discuss Ms. Billy’s contract at 6:23p.m. (CDT).

The committee resumed in open session at 7:33 p.m. (CDT)

VII. ADJOURNMENT

There being no further business and without objection, President Lindquist declared the October meeting of the AIHEC Executive Committee adjourned at 7:34 p.m. (CDT)

Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Corporation.

Robert Martin, Secretary
American Indian Higher Education Consortium

Date

**MINUTES OF THE AIHEC EXECUTIVE COMMITTEE MEETING
CONVENED BY CONFERENCE CALL – NOVEMBER 17, 2016**

I. CALL TO ORDER AND ROLL CALL

AIHEC Chair, David Yarlott, called the November meeting of the AIHEC Executive Committee to order at 12:05 p.m. (EST) with the following result:

Members Present

David Yarlott, Chair
Leander McDonald, Secretary
Justin Guillory, Treasurer
Cynthia Lindquist., Member at-Large
Larry Anderson, Membership Chair
Billie Jo Kipp, Research Chair (*joined call after Roll Call*)
Robert Martin, Student Activities Chair

Members Absent

Nate St. Pierre, Vice-Chair

A quorum was established.

Carrie Billy, Meg Goetz, and Alex Grandon, AIHEC staff

II. REVIEW AND APPROVAL OF THE PREVIOUS MINUTES

Chair Yarlott presented the minutes of the October 5, 2016 Executive Committee meeting for review and approval.

MOTION: President Martin moved [seconded by President Lindquist] that the minutes of the October 5, 2016 Executive Committee meeting be approved.

OUTCOME: The motion was agreed to by voice vote.

III. LEGISLATIVE AND EXECUTIVE BRANCH UPDATE & ISSUES

A. Legislative Update:

1. Prospects for 114th Congressional Action and FY2017 Appropriations

The 114th Congress is expected to pass a continuing resolution through March 30, 2017 for the remaining eleven FY 2017 appropriation bills. Although expected due to the Presidential election results, this is not ideal for the Tribal Colleges. AIHEC had hoped that the appropriations would be completed during the 114th Congressional lame duck session. Ms. Billy stressed the uncertainty of the present political environment due to the federal elections; however, with the appropriations staff in Congress remaining largely the same and few changes in the overall composition of the Congress, the major threat to TCU programs in FY2017 is the possibility of across the board cuts to all federal programs.

2. 115th Congress Overview

Ms. Goetz reported that Senator Udall (D-NM) will be the ranking member of the Senate Committee on Indian Affairs in the new Congress. This position had been held by Senator Tester (D-MT). In the House, Republicans nominated Paul Ryan (R-WI 1) to serve as Speaker in the 115th Congress. Democrats postponed their leadership elections until November 30. Senate Democrats elected Senator Schumer (D-NY) as their Leader, and Senator McConnell (R-KY) was again chosen by the GOP members to continue serving as Senate Majority Leader.

AIHEC has been continuing to seek a vehicle on which to attached the “must pass TCU amendments.” However, with a CR plan in the works, it is unlikely that further legislation will be considered in the waning days of the 114th Congress.

B. Executive Branch Update

Ms. Billy noted that key cabinet and administration positions would continue to be announced leading up to the Trump inaugural in January. The committee reviewed the AIHEC transition paper, which had been reworked to focus justifications on goals and priorities stated by the President-elect and his transition team. AIHEC reported that the TCUs remain in a good position to advocate given the wealth of evidence that they have of the positive impact that TCUs have in their communities and regions, as well as the documented return on investment of TCUs, nationally, regionally, and locally.

IV. TCU/AIHEC CENTRAL UPDATES & ISSUES

A. Upcoming AIHEC Board of Director Meetings

1. AIHEC Winter Meeting and Recommendation on Fees for Additional Meeting

Attendees

Ms. Billy previewed the 2017 AIHEC Winter Meeting and Capitol Hill visits and announced that identical winter meeting orientation webinars would be held on January 24 and 25 at 2:00 pm EST.

During the fall 2016 Board meeting, in New Orleans, LA, the Board approved a resolution authorizing a registration fee for participants exceeding two participants/TCU for regular AIHEC BoD meetings and five participants/TCU for the annual winter meeting. Due to a drafting oversight, the Board motion did not include fee levels, which had been discussed and adopted by the Membership & Accreditation Committee.

MOTION: President Anderson moved [seconded by President Martin] that AIHEC Executive Committee approve a fee schedule of: \$150 for each participant above two /TCU for BoD meetings (spring, summer, fall); and \$200 for each additional participant above five/TCU for the annual winter meeting.

OUTCOME: The motion was agreed to by voice vote.

2. AIHEC Summer 2017 Board of Directors Meeting

Ms. Billy reiterated the option of convening the 2017 summer meeting in Washington DC to allow TCU presidents to meet with key members of the new Administration, who will not yet be in place for the February meeting. However, a suggestion had been made to hold the summer Board meeting with the annual TCU summer meeting, which has been held at Salish Kootenai College. President Shortbull has proposed that the Oglala Lakota College host the annual TCU summer meeting in Deadwood, SD, July 24-28, 2017. The committee considered various options including postponement of the 2017 TCU Summer meeting for one year and focusing instead solely on a summer Board meeting in Washington, DC, or holding the summer Board meeting in conjunction with the annual TCU summer meeting. The committee determined that a 1.5 - 2 day Summer meeting in Washington, DC is its priority, to be convened either during the week of June 4 or June 19, 2017. It was further determined that the TCU summer meeting, which is proposed to be renamed the “ACCESS Conference” (*AIHEC Commitment to Campus Effectiveness and Student Success Conference*) would remain at Pablo, MT for 2017 and rotate to another venue in 2018.

B. AIHEC Update and Announcements

1. Consideration of Support for AIHEC Grant Proposals

Ms. Billy reviewed four AIHEC grant proposals, which were included in the meeting materials and previously submitted for Board consideration during the Fall meeting. However, time did not allow the consideration of the proposals. Ms. Billy requested that the committee, on behalf of the Board, entertain a motion of support for their submission.

MOTION: President Lindquist moved [seconded by President Guillory] that AIHEC Board of Directors supports the submission of the AIHEC grant proposals, as presented.

OUTCOME: The motion was agreed to by voice vote.

2. TCU Accrediting Body Request to AICF

Pursuant to motion of the Board adopted at its 2016 summer meeting, Ms. Billy reported that she requested that AICF provide AIHEC \$36,000 to match the amount pledged by TCUs to further pursue establishing a TCU accrediting body. AICF board members stated that the matching funds are to be from new money, and that the funding should not come from existing funds that are intended for TCU operational funding. Due to timing (within the AICF budget process and other funding matters, AICF is not in a position to provide the funding at present and requested additional information in the form of a memorandum.

3. Dues to Outside Organizations

Ms. Billy reported that last year, AIHEC paid a half-year membership to ACCT for all TCUs as part of our partnership on TCU governing board/student success training. ACCT would now like AIHEC to pay TCU membership dues (\$32K) for the next year. Secondly, this fall, APLU sent a letter to TCU presidents asking that the Board reconsider AIHEC-based membership in APLU. It was noted that AIHEC was not sent or copied on the letters sent to the colleges, although AIHEC had previously been the payer of TCU dues. In addition, AIHEC noted that from a consortium-wide perspective for advocacy, data collection, and professional development, AACC membership should be seriously considered. President Guillory explained that membership in the organizations did not have as much to do with the cost of membership, but the nature of the TCU voice within the organizations. Ms. Billy elaborated, explaining that APLU specifically restricted its members to advocate for only the incremental increases agreed to by all of its members. This hampers AIHEC from seeking increases that would approach some level of parity with others in the land-grant system. The committee directed: (1) Ms. Billy to ask APLU leadership for assurances that it will support the AIHEC sought funding levels and equity amendments, before agreeing to rejoin; (2) to move forward with AACC membership if there are funds available to do so. The committee did not provide a final consensus on paying for TCUs to join ACCT.

4. Update: Solidarity with Standing Rock (No-DAPL)

Ms. Billy reported that an AIHEC employee was arrested as part of the mass-arrest that the State of North Dakota conducted in late October against the water protectors opposing the Dakota Access Pipeline (DAPL). A blog posting was to be shared with the committee. Ms. Billy reported that an AIHEC flag had been raised at the Sacred Stone Camp in Cannonball, ND and that the AIHEC Central Office participated in a demonstration at Army Corps of Engineers HQ in Washington, DC.

5. TCU Updates and Announcements

The College of the Muscogee Nation had been granted full accreditation status; Lac Courte Oreilles Ojibway Community College had been taken off probation and returned to full accreditation status; and Red Lake Nation College has received candidacy status. At the time of the meeting, Comanche Nation College was contemplating appealing the decision of the HLC intermediary board. Unfortunately, it appears likely that CNC will not retain its candidacy status, but nothing formal had been reported.

V. NEW BUSINESS AND MISCELLANEOUS

A. Finance and Audit Committee Membership

Ms. Billy explained that an additional member could, and perhaps should, be named to the Finance and Audit committee. The Board did not consider the vacancy during its fall 2016 meeting, due to time constraints. However, President Erma Vizenor (Leech Lake Tribal College) expressed interest in serving on the committee.

MOTION: President Lindquist moved [seconded by President Anderson] that AIHEC Executive Committee appoint Leech Lake Tribal College president, Erma Vizenor to the AIHEC Finance and Audit Committee.

OUTCOME: The motion was agreed to by voice vote.

C. AIHEC Athletic Commission: Vacancy

Alex Grandon reported that the AIHEC Athletic Commission has two vacancies: (a) TCU men's coach (three-year term); and (b) an athletic director (or president) for a one-year term. The Commission recommended the appointment of Clinton Wolf, athletic director at Nueta Hidatsa Sahnish College for a one-year term. Nominations are needed for a men's coach for a three-year term. No nominees were offered.

MOTION: President McDonald moved [seconded by President Anderson] that AIHEC Executive Committee approve the nomination of Clinton Wolf, Athletic Director at Nueta Hidatsa Sahnish College to the AIHEC Athletic Commission for a one-year term, pending a letter of approval from the institution's president.

OUTCOME: The motion was agreed to by voice vote.

Chair Yarlott asked that Ms. Billy provide the information necessary to finalize her contract.

VII. ADJOURNMENT

MOTION: President Guillory moved [seconded by President McDonald] that the November meeting of the AIHEC Executive Committee be adjourned.

OUTCOME: The motion was agreed to by voice vote.

There being no further business President Yarlott declared the November meeting of the AIHEC Executive Committee adjourned at 1:50 p.m. (EST)

Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Corporation.

Leander McDonald, Secretary
American Indian Higher Education Consortium

Date

**MINUTES OF THE AIHEC EXECUTIVE COMMITTEE MEETING
CONVENED BY CONFERENCE CALL – JANUARY 19, 2017**

I. CALL TO ORDER AND ROLL CALL

AIHEC Chair, David Yarlott, called the January meeting of the AIHEC Executive Committee to order at 12:05 p.m. (EST) with the following result:

Members Present

David Yarlott, Chair
Nathaniel St. Pierre, Vice-Chair
Cynthia Lindquist, Member at-Large
Larry Anderson, Membership Chair
Billie Jo Kipp, Research Chair (*joined call after Roll Call*)
Robert Martin, Student Activities Chair

Members Absent

Leander McDonald, Secretary
Justin Guillory, Treasurer

A quorum was established.
Carrie Billy and Alex Grandon, AIHEC staff

II. REVIEW AND APPROVAL OF THE DRAFT AGENDA

AIHEC Staff Alex Grandon noted two additions to the draft agenda, both included under New Business.

MOTION: President Martin moved [seconded by President Lindquist] that the agenda for the January AIHEC Executive Committee meeting be approved.

OUTCOME: The motion was agreed to by voice vote.

III. REVIEW AND APPROVAL OF THE PREVIOUS MINUTES

Chair Yarlott presented the minutes of the November 17, 2016 Executive Committee meeting for review and approval.

MOTION: President Lindquist moved [seconded by President Martin] that the minutes of the November 17, 2016 Executive Committee meeting be approved.

OUTCOME: The motion was agreed to by voice vote.

IV. LEGISLATIVE AND EXECUTIVE BRANCH UPDATE & ISSUES

A. Legislative Update:

115th Congress Update

Ms. Billy noted that the U.S. House of Representatives remains in recess, while the Senate remains focused on confirmation hearings for President Trump's cabinet nominees. The two nominees that could impact Tribal Colleges and Universities most directly are the nominees to be Secretary of Education, Betsy DeVos, and Secretary of the Interior, Ryan Zinke. The questioning at Betsy DeVos' Senate hearing focused on K-12 schools and her support for "choice" in higher education (permitting public funds to be used to assist in the choice of families to send their children to private and parochial schools. At the DeVos hearing, Democrats on the Senate Committee on Health, Education, Labor, and Pensions (HELP) expressed concerns

about her nomination. Republican Senator Murkowski also expressed concern about the impact of Ms. DeVos' pro-school choice stance on rural states such as Alaska. Both Betsy DeVos and Ryan Zinke are likely to be confirmed by the Senate, as will most of President Trump's nominees.

FY2017 & 2018 Budget & Appropriations Update

There are no new updates on the FY2017 appropriations process, primarily due to the previously enacted continuing resolution, which extends through April 2017. Both short- and long-term, President Trump is likely to propose cuts to the domestic side of the federal budget, but at least in the short-term, no major cuts have been put forth regarding Tribal College programs. However, the Trump administration could propose federal spending reductions of \$10.5 trillion dollars over several years, a plan that some Republicans in the House have already supported. Regarding FY2017, any cuts required will most likely be determined by individual departments and agencies, rather than draconian and federal agency wide across-the-board cuts, which would be harmful to Tribal Colleges. Even without direct cuts to TCU programs, other programmatic reductions could impact TCUs, including programs within the National Endowment for the Arts, the National Endowment for Humanities, and the Environmental Protection Agency. In the past several weeks, Ms. Billy has participated in two meetings with members of the Trump Transition Team, who have expressed interest in the Tribal Colleges. Nonetheless, the years ahead are likely to be lean ones, with TCUs and most domestic program beneficiaries prioritizing a maintenance of current levels of funding. President Martin asked what the percentage would be of cuts, if across-the-board cuts are proposed by the Congress or President Trump. Ms. Billy replied that it is impossible to predict – or even guess at – any percentage for cuts. However, if such cuts are ultimately proposed, they would likely begin in FY2018 and would not impact academic year 2017-2018. Currently, AIHEC believes the FY2017 appropriations bill will be completed by the Congress at some point in the year, but it is almost as likely that we will have a full year continuing resolution. Remember that both the House and Senate FY2017 bills includes vitally needed increases in TCU programs.

TCU-related Authorizing Legislation

The Congress will focus on tweaks to the Every Child Succeeds Act (reauthorization of the Elementary and Secondary Education Act) and work-force development (i.e. the Carl Perkins Career and Technical Education Act), before reauthorizing the Higher Education Act (HEA) and the Farm Bill. HEA is not expected to be enacted until 2018, at the earliest. In addition to programs within the U.S. Department of Education, Congress will turn its attention to the U.S. Department of Agriculture and land-grant programs, via reauthorization of the Farm Bill, later in 2017. AIHEC is working on a strategy to secure mandatory funding for the 1994 land-grant institutions via a reservation of funding from the Commodity Credit Corporation, which is where funding was designated previously for the Hispanic Serving Institutions program.

B. Executive Branch Update: Transition Politics

Ms. Billy noted that the Trump Administration would likely end two burdensome regulations for Tribal Colleges. The first being the end of the gainful employment higher education regulations and the second being the end of the overtime regulation that former President Obama implemented. In his last few days in office, President Obama named President McDonald (United Tribes Technical College) to serve on a national Native American Children's Taskforce.

V. TCU/AIHEC CENTRAL UPDATES & ISSUES

A. Upcoming AIHEC Board of Director Meetings

AIHEC Winter Meeting

The schedule for the 2017 AIHEC Winter Meeting (Capitol Hill visits) was reviewed, with highlights noted, including a presentation by the new Director of the Bureau of Indian Education, Mr. Tony Dearman, and a keynote address by the Honorable John Lewis. President Kipp suggested Dawson Her Many Horses as a speaker at a future AIHEC meeting. Ms. Billy noted that the focus of the AIHEC Winter meeting will be on TCU appropriations requests because Congress will be at a critical juncture: completion of FY2017 spending bills and early development of the FY2018 appropriations bills. President Yarlott asked whether AIHEC and the USDA would host a Leadership meeting at the end of the week as in previous year. Ms. Billy replied that the USDA does not currently have the leadership in place to hold a substantial meeting; however, key personnel from the National Institutes of Food and Agriculture (NIFA) will meet with the TCUs on Thursday morning. Returning to TCU funding requests, Ms. Billy stated that representatives from the Executive Committee will lead a discussion of TCU priorities with the Senate Committee on Indian Affairs on Tuesday morning. An email soliciting volunteers to speak will be sent to the Committee prior to the Winter meeting, and all are encouraged to carefully review the priorities sheets in the Winter Meeting Briefing book, which will be posted on BoardMax and discussed during the Winter meeting webinar, scheduled for next week. Finally, Ms. Billy reported that Senator Heitkamp will be introducing a resolution to designate the week of the AIHEC winter meeting as National Tribal College Week.

AIHEC Spring Meeting

The draft agenda, including in the meeting materials, was reviewed. Two presentation requests were discussed: (1) Mr. John Gritts, U.S. Department of Education-Financial Services Administration, to discuss an exciting pending opportunity for TCUs through the Great Lakes Education Philanthropy, the foundation arm of one of the large regional federal student loan servicers. AIHEC is in discussions with Great Lakes and is enthusiastic about the potential for this new partnership. (2) Early EdU Alliance, an early childhood education program funded by the Department of Health and Human Services-Head Start, to share new curriculum resources for students working towards a bachelor's degree in early childhood education. Both requests were approved. Ms. Billy clarified that the AIHEC Board of Directors meeting will be held at the Hilton Garden Inn in Rapid City, S.D., not at the Best Western Ramkota, which is the site of the 2017 AIHEC Student Conference.

AIHEC Summer Meeting

As with any new Administration, President-elect Trump's policies and priorities are still being developed and hundreds of key positions will remain vacant for weeks if not months. Holding a second AIHEC meeting in Washington D.C. over the summer -- June 20-22 -- will provide TCU presidents the opportunity to speak with officials in the Trump Administration early in the term. Meetings with key officials, along with a professional development session, will be scheduled, at the Committee's request, in addition to the Summer Board meeting.

AIHEC Fall Meeting

Ms. Billy noted that the meeting will be held in conjunction with National Indian Education Association (NIEA) in Orlando, FL. on October 5-7. Therefore, AIHEC will request that the Association for Community College Trustees join AIHEC in Orlando, immediately following the AIHEC Board meeting (on Oct. 7-8) to co-host GISS-TCU 3.0, our joint student success-focused

training for TCU governing boards.

B. AIHEC Central Office

AIHEC Check Signing Policy

Due to staffing issues and grant/sub-award practicalities, AIHEC proposes two changes to the current check signing policies: (1) Increase the check amount that requires two signatures from \$5,000 to \$25,000; and (2) Add one additional approved check signer for checks over \$25,000 (Vice-president of Finance and Administration) and stipulate that for such checks, either the Vice President of Advocacy or the Vice President of Finance and Administration may co-sign the checks, so long as the AIHEC CEO is the other co-signer. President Guillory, AIHEC Treasurer, has been consulted about this proposed change.

MOTION: President Lindquist moved [seconded by President St. Pierre] that the following Check Signing Policy for AIHEC be approved:

All checks of \$25,000 or less are required to have one signature, which must be the signature of the President & CEO or the Vice President for Advocacy; and (2) all checks of more than \$25,000 are required to have two signatures, which must be the signatures of: (1) the President & CEO; and (2) either the Vice President for Advocacy or Vice President of Finance & Administration. In addition, no check signer is permitted to sign a check for which such check signer is the bearer.

OUTCOME: The motion was agreed to by voice vote.

Update: AIHEC Finance and Audit Committee Membership

During the November meeting, the Committee recommended asking Erma Viznor to serve on the Finance Committee. However, President Viznor has been on indefinite leave since November, so her participation has not yet been confirmed. The Finance Committee currently has four members: Presidents Guillory, Guy, Oltrogge, and Davis.

TCU Updates and Announcements

Red Lake Nation College (RLNC) has received Accreditation Candidacy status and has submitted a second request for the Board to confirm RLNC as a Regular member at the Winter meeting. Chair Yarlott stated that since the Board does not meet at the Winter meeting, RLNC's request to be a Regular member will be considered during the Spring Board meeting in Rapid City.

VI. NEW BUSINESS AND MISCELLANEOUS

A. Second World Indigenous Nations Games

Chair Yarlott provided a brief update on the Second World Indigenous Games, which will be held July 2-9, 2017 at the University of Alberta in Edmonton (Alberta) Canada. The student application has been sent to all TCUs. Ms. Billy announced that President Yarlott has been selected as one of seven Commissioners for the Second World Indigenous Nations Games.

B. Consideration of Proposal to Establish the AIHEC TCU Board of Counselors

Ms. Billy suggested tabling the discussion on establishing a Board of Counselors (business/industry advisors) for the next AIHEC Executive Committee meeting. As TCU advocacy, partnership/innovation, and funding needs grow, AIHEC could benefit from stronger

and more formalized engagement of key leaders from the private (and public) sectors. The AIHEC Executive Officers agreed to postpone the discussion until February.

C. Tribal College Round Table Discussion Topics

President Martin requested input from Committee members on possible Tribal College Round Table discussions at the next Higher Learning Commission's (HLC) Annual Conference. Suggestions are needed as soon as possible since the deadline for printing the program for the conference was approaching. Previously suggested topics include the National Student Clearinghouse; concept of evidence in the assurance argument; definitions and metrics for student success; and the role of research in institutional effectiveness. President Lindquist suggested two topics, the first regarding the use of data, both qualitative and quantitative, in making decisions; and the second regarded the benefits to TCUs of encouraging more TCU administrators to serve as peer reviewers.

D. Potential ETS and USA Funds Meeting on TCU Return on Investment

President Yarlott participated in a conference call with the Education Testing Service (ETS), the American Indian College Fund (A*CF), and USA Funds to discuss a meeting for TCU presidents, to be hosted by ETS, either in conjunction with the AIHEC Summer Board meeting in Washington, D.C., or at ETS headquarters in Princeton, N.J. The topic would be TCU Return on Investment, as agreed to by President Yarlott, A*CF, and ETS. President Lindquist expressed interest in participating in the meeting during a week in early August in Princeton, rather than June in Washington, D.C. Chair Yarlott agreed to proceed.

VII. ADJOURNMENT

MOTION: President Martin moved [seconded by President Anderson] that the January meeting of the AIHEC Executive Committee be adjourned.

OUTCOME: The motion was agreed to by voice vote.

There being no further business President Yarlott declared the January meeting of the AIHEC Executive Committee adjourned at 1:55 p.m. (EST).

Minutes prepared by AIHEC staff.

Executed and acknowledged by the undersigned being the Secretary of the Corporation.

February 16, 2017

Leander McDonald, Secretary
American Indian Higher Education Consortium

Date

AIHEC-Tribal College & University Student Application:

II World Indigenous Nations Games

Edmonton, Canada– July 2nd - July 9th, 2017

The United States of America have been invited to organize a team of American Indian/Alaska Natives/Hawaiian Natives to participate in the Second World Indigenous Nations Games (II WING). The organizers are hoping for representation from many Tribal Nations in the United States.

There is an opportunity for Tribal Colleges and University (TCU) American Indian/Alaska Natives students from the United States to participate in the II WING. The games will be conducted over an eight-day period, July 2-9, 2017, and a travel day on each end, totaling 10 days of travel for the TCU participants. The II WING will be held in Edmonton, Alberta, Canada. It will be hosted by the Enoch Cree Nation and the University of Alberta (Edmonton).

The hosts will provide lodging and meals for up to 50 participants from each country, including the United States. Participants will be housed at the University of Alberta Campus, in double occupancy rooms, and meals will be provided by the University of Alberta cafeteria.

The TCU team will consist of approximately 40 TCU students, with preferably an equal number of male and female participants. A small group of 10 chaperones will accompany the students, who will primarily be composed of AIHEC Athletic Commission members, TCU coaches and TCU trainers. Goals of the II WING include exchanging cultural games and emphasizing participation over competition in physical activities.

Process: Interested students must complete the attached application and essay questions. The application must be submitted to the AIHEC Central Office (Alex Grandon) no later than **March 10, 2017**(see below). Each participating Tribal College may nominate two male and two female students to represent the college at the II World Indigenous Nations Games. After AIHEC receives all nominations, the AIHEC Athletic Commission will select the final team and notify all TCUs by **March 31, 2017**. It is anticipated that team members will be asked to participate in a preparatory webinar in June.

Requirements for participation:

- Be an enrolled member (or biological child) of a Federally Recognized Tribe from the United States.
- Have or be able to obtain a Passport.
- Receive written health clearance to participate in athletic events from medical doctor licensed in the United States.
- Take responsibility to provide own spending money for incidental expenses.
- Remain a student in good standing with a G.P.A. of at least a 2.0.
- Currently enrolled in a TCU with a minimum of nine credit hours.
- Take responsibility to provide own spending money for incidental expenses.

- Take responsibility for all class lessons, homework, quizzes, tests, and other academic activities that will be missed during the 10-day travel period by working with instructors and academic advisors.
- Demonstrated athletic ability, preferably in a team sport.
- Demonstrated ability in one or more of the following:
 - Drum and sing native songs
 - Pow-wow dancing
 - Hand games
 - Other North American Tribal/Cultural activity
- Remain drug and alcohol free throughout the event.
- Being a good ambassador for AIHEC and all tribal nations by adhering to the AIHEC Student-Athlete Code of Conduct at all times (prior to, during, and after event).

Samples of Game's at the Second World Indigenous Nations Games are: Archery, Spear Throwing, 100 Meter Dash, 8,400 Meter Cross-Country Race, Swimming in River, Canoe Race (2-members), Tug-of-Strength (10 members), Futbol (Soccer) and many exhibition games specific to Tribal Nations.

Please complete the following application and submit your full application packet to **Alex Grandon**, AIHEC Central Office, no later than **4:30 p.m. ET on March 10, 2017.** Packets may be sent by email, fax, or regular mail.

Email: agrandon@aihec.org

Fax: 703.838.0388

Mail: Alex Grandon, AIHEC, 121 Oronoco Street, Alexandria VA 22314

COMPLETED APPLICATIONS MUST INCLUDE:

- Certification that Applicant has a current GPA of 2.0 or higher (president signature)
- Applicant Data Sheet
- Essay (250-word maximum): What exact role will you fill at the World Indigenous Nations Games as a member of the AIHEC TCU team?
- TCU President's Certification & Signature

AIHEC APPLICANT DATA SHEET:
SECOND WORLD INDIGENOUS NATIONS GAMES -- EDMONTON, CANADA -- JULY 2017

PRINT OR TYPE

Name:	
Tribal College Name:	
Tribal Affiliation:	
Date of Birth:	
Address:	
Email:	
Phone:	
Uniform Size (S,M,L,XL):	
¹Current Cumulative GPA:	
Declared Major:	

- Briefly describe your participation in athletics in high school and/or college and include any honors or special recognition you received.

- Briefly list cultural and community events in which you have participated.

¹ First-time entering and transfer students may apply, but selection will be pending until first semester GPA is available.

Essay (250-word maximum): Abilities and skills I would add to the team. Experiences I would gain from participating. (Convince the selection committee why you should be chosen).

PRESIDENT’S CERTIFICATION & SIGNATURE:

By signing below, the President of the Applicant’s Tribal College certifies that the Applicant meets all requirements listed above for participation in the 2017 World Indigenous Nations Games, including that the Applicant is a current student in good standing, with a GPA of 2.0 or higher and enrolled in at least nine credit hours, and that the Tribal College assumes responsibility for the Applicant’s travel expenses (airfare, lodging, meals, passport, visa, etc.), not covered by the host country or any funds that AIHEC secures prior to the event, if any.

TCU President’s Signature

Date

36th Annual
**American Indian Higher Education Consortium
 Student Conference**
March 18 – 21, 2017

Saturday, March 18, 2017

9:00 am – 10:00 pm	AIHEC Nat'l Basketball Tournament	Douglas High School
1:00 pm – 6:00 pm	Registration	Convention Center II Lobby
1:00 pm – 7:00 pm	Exhibit Booth Setup	Pactola/Hallways in CC I & II
6:00 pm	Coaches Meeting	Legion I & II
6:00 pm – 9:00 pm	Student Gathering (Poetry Slam, T-shirt exchange)	Sylvan I&II/Sheridan
8:00 pm – 11:00 pm	Film Showing	Washington Room

Sunday March 19, 2017

9:00 am – 5:00 pm	Registration	Convention Center II Lobby
9:00 am – 4:00 pm	AIHEC Nat'l Basketball Tournament	Douglas High School
1:00 am – 4:00 pm	CO-ED Volleyball Tournament	Mother Butler Gym
9:00 am	Film Festival Judging (closed)	Jefferson Room
9:00 am	Art Show Exhibit Setup	HeSapa College Ctr.II
9:00 am	Student Congress Open House	Washington Room
9:00 am - Noon	Science Bowl Competition	Sheridan, Sylvan I&II
9:00 am – 3:00 pm	Handgames (Wilmer Mesteth Memorial) Social Dance	Rushmore Room
9:00 am	Knowledge Bowl Competition	Needles/Harney Peak

9:00 am	Web Competition	He Sapa College Ctr.
10:30 am	Coffee Break	Convention II Hall
11:00 am	Business Bowl Competition	HeSapa College Ctr.
1:00 – 5:00 pm	Mr. & Ms. AIHEC Interviews	Jefferson Room
1:00 pm – 5:00 pm	Speech Competition (sign up)	Badlands Room
1:00 pm – 5:00 pm	Film Showing	Washington Room
1:00 pm	One Act Play	Lincoln Room
3:00 pm	Coffee Break	Convention II Hall
5:00 pm – 7:00 pm	SOY/Coca Cola Banquet (Invitation Only)	Legion I and II Rooms
5:00 pm – 12 am	Handgames Competition	Sylvan I&II/Sheridan
6:00 pm	Welcome Reception	Rushmore Room
6:30 pm	AIHEC Nat'l Basketball Awards	Rushmore Room
7:30 pm – 10:00 pm	Entertainment	Rushmore Room

Monday, March 20, 2017

9:00 am – 5:00 pm	Registration	Convention Center II
8:30 am	Coffee Break	Rushmore Room
8:00 am	Sponsored by Forming Lines for Parade of Flags	Rushmore Room
8:30 am – 10:30 am	General Session/ Parade of Flags	Rushmore Room
11:00 am – 4:00 pm	Co-Ed Volleyball Tournament	Mother Butler Gym
11:00 am – 4:00 pm	Knowledge Bowl Competition	Needles/Harney Peak Rooms
11:00 am – 4:00 pm	STEM Poster Presentation	HeSapa College Center
11:00 am – 4:00 pm	Art Exhibit Showing	HeSapa College Center II

11:00 am – 8:00 pm	Archery Competition	Central States Fairground 800 San Francisco Street, RC
11:00 am – 4:00 pm	Critical Inquiry Competition	Bear Butte Room
11:00 am – 4:00 pm	Chess Tournament	He Sapa College Center
10:30 am	Coffee Break Sponsored by:	Convention II Hall
10:30 am – 12:00 pm	Presentations/Workshops	Lincoln Room
10:30 am – 4:15 pm	Presentations/Workshops	Sylvan I Room
10:30 am – 4:15 pm	Presentations/Workshops	Sylvan II Room
10:30 am – 4:15 pm	Presentations/Workshops	Sheridan Room
10:30 am – 4:15 pm	Presentations/Workshops	Badlands Room
11:00 am – 4:00 pm	Business Bowl Competition	He Sapa College Center
11:00 am – 4:00 pm	Speech Competition	Legion I & II Rooms
12:00 pm – 2:00 pm	South Dakota Indian Business Alliance	Executive Lounge
1:00 pm – 4:00 pm	Student Congress Elections	Washington Room
1:00 pm – 3:00 pm	College Assessment Directors Meeting	Lincoln Room
1:00 pm – 5:00 pm	Traditional Plants Competition	HeSapa College Center
2:00 pm	Coffee Break Sponsored by	Convention II Hall
4:00 pm – 5:00 pm	Q&A Session with Filmmakers	Washington Room
4:00 pm – 6:00 pm	Mr. & Ms. AIHEC Interviews	Jefferson Room
5:00 pm – 8:00 pm	Film Showing & Audience Choice Voting	Washington Room
6:00 pm – 8:00 pm	Speech Competition	Badlands Room
5:00 pm	Pow-wow Traditional Feed Sponsored by: Inter-Tribal Buffalo Cooperative	Mother Butler Center
7:00 pm	Pow-wow	Rushmore Room
8:00 pm – 12 am	Handgames Competition	Sylvan I&II/Sheridan Room

Tuesday March 21, 2017

9:00 am – 12:00 pm	Registration	Convention Center II Lobby
9:00 am – 3:00 pm	Handgames Competition	Rushmore Room
9:00 am – 3:00 pm	Knowledge Bowl Competition	Needles/Harney Peak Rooms
9:00 am – 2:00 pm	Speech Competition	Legion I & II Rooms
9:00 am – 3:00 pm	Co Ed Volleyball Competition	Mother Butler Gym
9:00 am – 3:00 pm	Archery Competition	Central States Fairgrounds
9:00 am – 3:00 pm	Business Bowl Competition	He Sapa College Center
9:00 am – 3:00 pm	STEM Oral Presentations	He Sapa College Center
9:00 am – 3:00 pm	Critical Inquiry Competition	Bear Butte Room
9:00 am – 3:00 pm	Chess Tournament	HeSapa College Center
9:00 am – 3:00 pm	Teacher Education Meeting	Executive Lounge - Ramkota
9:00 am – 2:30 pm	Presentations/Workshops	Sylvan I Room
9:00 am – 2:30 pm	Presentations/Workshops	Sylvan II Room
9:00 am – 2:30 pm	Presentations/Workshops	Sheridan Room
9:00 am – 2:30 pm	Presentations/Workshops	Badlands Room
9:00 am – 3:00 pm	Technology Meeting	Lincoln Room
10:00 am	Coffee Break Sponsored by	Convention II Hall
1:30 pm – 2:30 pm	Exhibit Booth Take Down	Pactola/Hallway II
2:00 pm – 3:00 pm	Art Show Pick up	HeSapa College Center
6:00 pm	Student Awards Banquet	Convention Center II
9:00 pm	DJ Entertainment	Rushmore Room

College Fund Report to AIHEC Spring 2017



EDUCATION IS THE ANSWER

Student Success Services

SCHOLARSHIP PROGRAMS 2016-17

Preliminary amounts disbursed for the year are shown below, with additional awarding underway in the Full Circle Program. The grand total, when complete, will be just over \$7.6 million.

School	TCU Program	Full Circle Program	Total
Aaniih Nakoda College	\$119,762.00	\$35,538.00	\$155,300.00
Bay Mills Community College	\$120,935.00	\$41,748.00	\$162,683.00
Blackfeet Community College	\$145,612.00	\$58,762.00	\$204,374.00
Cankdeska Cikana Community College	\$114,141.00	\$16,488.00	\$130,629.00
Chief Dull Knife College	\$120,866.00	\$14,059.00	\$134,925.00
College of Menominee Nation	\$122,417.00	\$23,994.00	\$146,411.00
College of the Muscogee Nation	\$111,468.00	\$23,088.00	\$134,556.00
Comanche Nation College	\$12,000.00	\$2,500.00	\$14,500.00
Diné College	\$218,983.00	\$171,586.00	\$390,569.00
Fond du Lac Tribal & Community College	\$117,675.00	\$11,494.00	\$129,169.00
Fort Peck Community College	\$127,677.00	\$26,558.00	\$154,235.00
Haskell Indian Nations University	\$186,705.00	\$207,420.00	\$394,125.00
Iłisaḡvik College	\$76,000.00	\$13,988.00	\$89,988.00
Institute for American Indian Arts	\$123,446.00	\$158,853.00	\$282,299.00
Keweenaw Bay Ojibwa Community College	\$74,000.00	\$26,988.00	\$100,988.00
Lac Courte Oreilles Community College	\$123,711.00	\$21,923.00	\$145,634.00
Leech Lake Tribal	\$127,470.00	\$42,209.00	\$169,679.00
Little Big Horn College	\$125,436.00	\$16,488.00	\$141,924.00
Little Priest Tribal College	\$108,967.00	\$14,888.00	\$123,855.00
Navajo Technical University	\$250,198.00	\$253,426.00	\$503,624.00
Nebraska Indian Community College	\$109,312.00	\$13,988.00	\$123,300.00
Northwest Indian College	\$154,837.00	\$141,288.00	\$296,125.00
Nueta Hidatsa Sahnish College	\$114,313.00	\$25,988.00	\$140,301.00
Oglala Lakota Community College	\$197,517.00	\$345,178.50	\$542,695.50
Saginaw Chippewa Tribal College	\$88,000.00	\$33,738.00	\$121,738.00
Salish Kootenai College	\$152,529.00	\$164,093.00	\$316,622.00
Sinte Gleska University	\$153,803.00	\$32,798.00	\$186,601.00
Sisseton Wahpeton College	\$110,175.00	\$11,923.00	\$122,098.00
Sitting Bull College	\$125,263.00	\$35,288.00	\$160,551.00
Southwestern Indian Polytechnic Institute	\$157,252.00	\$39,013.00	\$196,265.00
Stone Child College	\$131,730.00	\$13,324.00	\$145,054.00
Tohono O'odham Community College	\$112,847.00	\$21,309.00	\$134,156.00
Turtle Mountain Community College	\$153,371.00	\$46,818.00	\$200,189.00
United Tribes Technical College	\$141,042.00	\$61,932.00	\$202,974.00
White Earth Tribal and Community College	\$45,000.00	\$18,338.00	\$63,338.00
Tribal College Total	\$4,474,460.00	\$2,187,014.50	\$6,661,474.50
Mainstream Total		\$714,498.00	\$714,498.00
GRAND TOTAL		\$2,901,512.00	\$7,375,972.50

STUDENT SUCCESS RESOURCES

The Student Success Services team provides several resources to TCUs to help support student persistence and graduation. Colleges normally pay a fee to utilize these, but the College Fund made a discounted group purchase to provide all TCUs with access to these tools. They include:

- SALT – an online financial literacy tool that students can use independently and colleges can use to provide required financial education classes. Each campus has its own unique web site. You can view the College Fund’s site at www.saltmoney.org/collegefund.
- FATV – this online video resource provides students and parents with 24/7 access to answers for almost all federal financial aid questions. Click [here](#) to view the site. Each college is able to embed the most pertinent videos into its own web site and can direct students to the site in many ways. It’s amazing how many of the videos are being watched at 11 or 12 at night and on weekends – all times when a financial aid office is closed.
- FOCUS2 – an interactive career exploration and education planning tool that lets students explore and create a plan for their future. Students complete online assessments that then help guide them to careers and majors that match their interests. Career planning offices, orientation programs, bridge programs, TRIO/SSS programs can all utilize this tool to help guide students along their education pathway.

If your campus hasn’t yet implemented all of these great resources please contact Patrick McTee, Director of Student Success Services, at pmctee@collegefund.org to get started.

Research and Sponsored Programs

There are three major student success initiatives across three different organizations working with TCUs: College Fund Achieving the Dream, Great Lakes, and AIHEC. The College Fund’s Director of Research, David Sanders, would like to learn from TCU presidents about how is their engagement in student success initiative going, what areas of support are needed to be successful, and how might TCU presidents like to collaborate across these three student success initiatives? The College Fund is willing to host an online conference to engage interested TCU presidents and their student success teams and leadership. **If you are a TCU president interested in learning more about these three initiatives and desire to see coordinated collaboration, please contact David Sanders at dsanders@collegefund.org or by phone (303) 426-8900.**

A date and time will be determined to engage interested TCU Presidents and their teams in a facilitated discussion to collaborate across student success initiatives, particularly served by the College Fund Achieving the Dream, Great Lakes and AIHEC data initiatives.

RESEARCH INITIATIVES

The *Tribal College and University Research Journal* (TCURJ) published by the College Fund is now available on the College Fund webpage: www.collegefund.org under Research and Initiatives.

EARLY CHILDHOOD EDUCATION

- Blogs from KBOCC, CMN, SBC are posted on the Restorative Teachings webpage: www.collegefund.org/content/restorativeteachings
- Restorative Teachings TCU Grantees KBOCC, SBC, NWIC, SIPI presented a “Sharing Best Practices from Indigenous Early Childhood Education (ECE): Networking with the Tribal Indigenous Early

Childhood Network (TIECN) Forum” at the 2016 NAEYC Annual Conference in Los Angeles, CA NOV. 1-5, 2016. Over 50 educators serving Native communities participated in the session.

- SIPI, a Restorative Teachings TCU Grantee, will host a webinar in spring 2017. The session will share Dr. Danielle Lansing’s book chapter featured in *Teacher Education across Minority-Serving Institutions: Programs, Policies, and Social Justice* (Book will be released March 1, 2017). This will be an opportunity for other TCUs and Native early childhood programs to hear about the SIPI project and teacher education enhancements supported by the TCU ECE Initiatives at the College Fund.

BUILDING SUSTAINABLE PATHWAYS

- Since September 2016, BSP “team members” Natalie Youngbull, Jack Soto and Kendra Teague visited nine TCUs to share information about current funding opportunities, and having intentional conversations around BSP/SEEDS branding and revisions, and moving forward with purpose, towards impact, etc. This outreach is supporting TCUs in awareness and preparation for current and forthcoming grant opportunities.
- Program Administrator, Kendra Teague, was invited to present on a panel titled ‘*Multiple Ways of Knowing: Insights Grounded in Indigenous Experiences*’, for the 2017 4W Summit on Women, Gender and Well-Being to take place at the University of Wisconsin, Madison.
- Additionally, Kendra Teague, was asked to serve along with Cheryl Crazy Bull on the Native American Outreach, Training, and Technical Assistance Cooperative Agreement Advisory Committee. This visibility supports the College Fund’s national expert goal.

THE NATIVE ARTS AND ENERGY INFRASTRUCTURE PROGRAM:

Two new grants funded in FY2016-17:

- 1) Lac Courte Oreilles Ojibwa Community College Traditional Arts Classroom Renovation – Renovations will be made to an existing classroom provide a space conducive Traditional Native Arts instruction and increase the availability of course offerings.
- 2) United Tribes Technical College – United Tribes Technical College will install new LED lighting in the Skills Center. This energy efficiency upgrade will provide more effective lighting throughout the building, significantly increase safety, and reduce electric consumption and footprint.

Public Education

In November, the College Fund launched its new web site sections for Office of Research and Sponsored Programs, Student Support Services, and the main College Fund information portal. A new portion of the web site is being designed at present to be launched in late March focusing on a donor journey. Check it out at www.collegefund.org

As part of our web site, we have four blogs: the main College Fund blog, the president’s blog, student and alumni blog, and an Office of Research and Sponsored Programs blog. We often feature guest bloggers. **We welcome blogs on your TCU programs, a student, issues facing Indian Country and Native higher education, and more. Please contact Cheryl Crazy Bull if you would like to contribute to our blogs.**

The web site features an advocacy section, where we harness the efforts of our supporters and communities to ensure affordable access to culturally based higher education for Native students.

Please sign up today for the newsletter for advocacy alerts, and make sure your students do, too at <http://collegefund.org/be-an-advocate/>.

Annual reports were completed in December 2016 and were mailed. You can download one from the College Fund web site here: <http://collegefund.org/about-us/media/publications/>

PUBLIC RELATIONS

Upcoming stories:

- Robin Maxkii op-ed piece on the value of a tribal college education in The Diversity supplement of The Chronicle of Higher Education, slated for April 2017.
- Story on high school success and access to college for Natives, pitched to The Atlantic Monthly. Interview completed with Native Pathways program staff, reporter in field in March.
- Book review by Dina Horwedel of *Teacher Education Across Minority-Serving Institutions: Programs, Policies, and Social Justice*, edited by Emery Petchauer and Lynnette Mawhinney (Rutgers University Press, 2017) to appear on Penn Center for MSIs blog to appear this month. This book is the first to include the writings and research of tribal college and university professionals, focused on teacher education for those who will be working in Native communities.

Placements:

- American Indian College Fund President Honored by National Native Women's Organization, by Natalie Shattuck, Tribal Observer, Saginaw Chippewa Indian Tribe, February 23, 2017. http://www.sagchip.org/tribalobserver/archive_current.aspx#.WK32sGdfGUK
- Cankdeska Cikana Community College Receives Tipi for Cultural Learning Opportunities, by Dina Horwedel, January 26, 2017, <https://tribalcollegejournal.org/cankdeska-cikana-community-college-receives-tipi-cultural-learning-opportunities/>
- Travois website: <https://travois.com/tipis-journey-north-dakota-tribal-college/>
- Travois Donates Tipi to Tribal College: Travois Donates Tipi to Tribal College: Structure painted by Ryan RedCorn and Bobby Wilson of 1491s, February 2, 2017, <https://indiancountrymedianetwork.com/education/native-education/travois-donates-tipi-tribal-college/>
- American Indian College Fund, by Janeel Doxtator-Andrews, *Tribal Business Journal*, February 10, 2017. <http://tribalbusinessjournal.com/news/trade-association-partners-american-indian-college-fund/>
- 6 Indian Education Experts React to DeVos Confirmation, School choice only equitable if it's culturally grounded, not good for Indian education, Indian Country Today, February 10, 2017, <https://indiancountrymedianetwork.com/education/native-education/6-indian-education-experts-react-devos-confirmation/>
- Tarajeen Yazzie-Mintz Named to National Board of Education Sciences, January 9, 2017. Washington Post, Harvard School of Education, Arizona State University, Indian Country Today, Navajo Times, Arizona Republic, Native Sun, Tribal College Journal, Pechanga.net.
- North Dakota Tribal College Receives Tipi for Cultural Learning Opportunities, January 12, 2017, Bismark Tribune, and Kansas City, Missouri media.
- Should Kids Have Cell Phones? Experts Pick Sides, *Wallet Hub*, January 6, 2017, <https://wallethub.com/blog/should-kids-have-cell-phones/31058/#tarajeen-yazzie-mintz>
- How 2 Colleges Help Native Students Succeed, Cheryl Crazy Bull, *Chronicle of Higher Education*, January 8, 2017. <http://www.chronicle.com/article/How-2-Colleges-Help-Native/238835>

- Future of Native Students Uncertain: With President-elect Trump taking office soon, where do Native students stand?, by Cheryl Crazy Bull (blog reprint), Jan. 3, 2017. <https://indiancountrymedianetwork.com/education/native-education/future-native-students-uncertain/>
- APS Partners with American Indian College Fund to Provide Scholarships to Navajo Students, by Elaina Verhoff, Visionary Business Magazine, (Arizona) December 2016.
- American Indian College Fund Teams Up With Boys & Girls Clubs of America to Alleviate Financial Barriers to College for Teens, Market Wired, Dec. 1, 2016.
- Pendleton® Weaves New 2016 American Indian College Fund Blanket, Cowboys and Indians, January 2017 issue.
- Native American Colleges Have Abandoned the Student Loan System, by Molly Hensley-Clancy, October 10, 2016, BuzzFeed, https://www.buzzfeed.com/mollyhensleyclancy/tribal-colleges-exit-the-student-loan-system?utm_term=.fepopQ8rX#.angM8IAQG (referred to Carrie Billy for interview since this was about our schools not accepting student loans)
- “Celebrating What It Means to Be Indigenous” blog posting, Cheryl Crazy Bull, Indian Country Today, <http://indiancountrytodaymedianetwork.com/2016/10/10/celebrating-what-it-means-be-indigenous-166051>

Resource Development

COMMUNITY ENGAGEMENT/EVENTS:

The New York Flame of Hope Gala is scheduled for Tuesday, April 25, 2017 at Gotham Hall, with headline entertainment by the Indigo Girls. TCU Presidents are provided with one comp ticket to attend, and allowed one guest ticket at cost (\$300). **Please RSVP by April 1 to Hannah Urano** hurano@collegefund.org or call her at 303.426.8900 if you would like to receive your complimentary ticket and for assistance in registering for this event. Hannah is happy to respond to any additional questions you may have.

Accountability and Transparency

CHARITY WATCHDOG RATINGS

The American Indian College Fund meets all charity watchdog standards:

- In June 2016, Charity Navigator, the nation’s top charity evaluation system, awarded the College Fund with a **four-star rating**, the highest rating possible, for sound fiscal management and excellent transparency.
- In June 2015, the College Fund was reaffirmed by the Better Business Bureau’s Wise Giving Alliance as meeting its 20 Standards for Charity Accountability. The College Fund is authorized to use its seal of approval for another two years, ending June 2017.
- The College Fund earned the “Best in America Seal of Excellence” from the Independent Charities of America. Of the one million charities operating in the United States, fewer than 2,000 organizations have been awarded this designation.
- The College Fund received a “B+” rating from *CharityWatch* (formerly the American Institute on Philanthropy) and is the only American Indian organizations classified under its index of top-rated charities.



AMERICAN INDIAN
COLLEGE FUND

4TH ANNUAL TCU FACULTY RESEARCH CONVENING

**JUNE 19-20, 2017
EMBASSY SUITES,
DOWNTOWN DENVER**

CALL FOR PROPOSALS DEADLINE: APRIL 7, 2017



Call for Proposals:
We are accepting proposals in the areas of best practices, student support services, research, policy development, and pedagogical strategies in the areas of developmental education, workforce education, and community education.

Use this link to Register & Submit Proposals:
<https://goo.gl/forms/hcgJKdozfwRjRgBH3>

*Travel stipend available to presenters.

Contact Natalie Youngbull, nyoungbull@collegefund.org,
for further questions.



BOARD OF TRUSTEES JOB DESCRIPTION

ACCOUNTABLE TO	The Board of Trustees has the overall responsibility for the American Indian College Fund (“College Fund”). The Board is accountable to the public and Indian people to build long-term financial performance and value in the College Fund and to assure that the College Fund operates consistently with high values. The primary constituents of the Board are the tribal colleges and universities (TCUs), their students and donors to the College Fund.
LEGAL RESPONSIBILITIES	<p>The business and affairs of the College Fund are managed by or under the direction of the Board of Trustees. The Board is responsible for regularly evaluating the effectiveness of management in the execution of the College Fund’s mission and business strategies. The legal obligations of the Board are comprised of:</p> <ul style="list-style-type: none"> ⊕ Duty of Care – makes prudent decisions, i.e., must exercise care of ordinarily prudent person in a like position and under similar circumstances. ⊕ Duty of Obedience – responsible for the operation of the College Fund in compliance with all applicable laws and regulations and the College Fund’s legal documents. ⊕ Duty of Loyalty – faithful pursuit of the College Fund’s interests above the interests of another person or organization.
GENERAL DUTIES	<ul style="list-style-type: none"> ⊕ Identify organizational values and vision to benefit the TCUs, their students and donors to the College Fund. ⊕ Provide guidance, counsel, and direction to management in formulating and evaluating strategies and plans. ⊕ Monitor performance of the College Fund against established criteria. ⊕ Evaluate the effectiveness of the Board. ⊕ Ensure management succession, including hiring the president. ⊕ Evaluate the College Fund’s President & CEO. ⊕ Identify possible nominees to the Board. ⊕ Exercise prudence and adhere to ethical practices, monitor compliance with federal, state and local common and statutory law, and provide full and fair disclosure to our donors, regulators and other constituents. ⊕ Exercise all powers reserved to the College Fund in the Articles of Incorporation, the Bylaws and the Committee Charters. ⊕ Establish policies for Board operations. ⊕ Assist with fiduciary responsibilities, e.g., review the organization's financial statements, adopt an annual budget, monitor investment strategies, and approve policies. ⊕ Prepare for and attend all Board meetings and serve on Committee(s) as assigned by the Board. Participate appropriately in Board and Committee meetings. ⊕ Contribute financial resources in a generous way to the College Fund taking into account personal circumstances and lend expertise to the Board for the good of the College Fund. ⊕ Assist with the development of long-range strategic fundraising plans to meet the needs of the TCUs. ⊕ Promote and advocate on behalf of the College Fund and the TCUs. When possible, attend College Fund functions, e.g., special events.

<p>CODE OF ETHICS & CONDUCT</p>	<p>All members of the College Fund’s Board are expected to adhere to our Code of Ethics & Conduct and Conflict of Interest policies. A member of the College Fund’s Board will:</p> <ul style="list-style-type: none"> ⊕ Declare any personal conflicts of interest and abstain from voting on issues that appear to be conflicts of interest. ⊕ Be respectful, in and outside of the Board meeting, of fellow trustees and their opinions. ⊕ Not use position on the College Fund’s Board for personal advantage or the personal advantage of friends, relatives, or business associates or affiliates. ⊕ Observe confidential proceedings of the Board and not discuss proceedings outside of the Board meeting. ⊕ Support open discussion on any agenda item prior to a vote. Once vote is taken, support the decision of the majority (unless the action violates the Code of Conduct). ⊕ Not undermine the President’s authority nor interfere with the duties of the President. Refrain from making special requests of the staff. ⊕ Recognize that the College Fund’s and the TCUs’ best interests must prevail over any individual interest.
<p>STATEMENT OF CORE STANDARDS</p>	<ul style="list-style-type: none"> ⊕ Honesty: act with complete honesty in all dealings. ⊕ Integrity: act with personal and professional integrity. ⊕ Respect: respect others and support and protect diversity. ⊕ Loyalty: be loyal to the College Fund and its mission. ⊕ Confidentiality: protect confidential information. ⊕ Responsibility: manage the College Fund’s resources in a responsible manner, thus maximizing the College Fund’s ability to advance its mission. ⊕ Transparency: be open and candid about activities and operations. ⊕ Governance: Govern carefully and honestly to advance the mission of the College Fund. ⊕ Compliance: Comply with the College Fund’s Code of Conduct, the rules and regulations of the College Fund as well as both the letter and spirit of all federal, tribal, state and local laws. ⊕ Duty: Seek guidance concerning, and report breaches of, the College Fund’s Code of Ethics & Conduct.
<p>SKILLS & ABILITIES</p>	<ul style="list-style-type: none"> ⊕ Ability: to listen, analyze and question objectively, think clearly and creatively, communicate effectively and work well with people individually and in a group. ⊕ Willing: to read all Board and Committee meeting minutes and other materials sent out before Board and Committee meetings, take responsibility and follow through on given assignment(s), donate personal and financial resources, promote and advocate on behalf of the College Fund and the TCUs, and evaluate oneself as a Board member. ⊕ Develop certain skills if you do not already possess them, such as: cultivate and solicit funds, cultivate and recruit Board members and other volunteers, read and understand financial statements, and learn more about the programs supported and administered by the College Fund. ⊕ Possess: honesty, sensitivity to and tolerance of differing views, a professional, responsive and patient approach, personal integrity, sense of humor, appreciation of the College Fund and the TCUs, and concern for the College Fund’s development.

**Tribal College and University Library Association (TCULA)
Report to the AIHEC Board
March 2017**

Alaska:

Iisagvik College, Barrow, Alaska - Tuzzy Library has ushered in the new year with a number of changes, beginning with the retirement of long time director David Ongley, and the dedication of the library archives in his honor. David's successor Christie Burke worked closely with David for over two years as Technical Services Librarian and archivist at Tuzzy. Fellow Tuzzy staff member Jason Russell has moved into the position vacated by Burke. Tuzzy proudly welcomes another MLS to the library team with the recent hire of Nicholas Roghair in the cataloger position.

The language preservation project developed by Public Services Librarian Erin Hollingsworth continues with the award of a National Science Foundation grant. The award will build on, improve and promote an earlier NEH grant project to develop Iñupiaq language database content.

Newly tapped Archivist Jason Russell is working with the University of Washington Tribal Stewardship Cohort in a collaborative project with the Iñupiaq Heritage Center. The result of this 15-month program will be the implementation of a joint instance of the Mukurtu digital content management system, which was developed with and for indigenous communities.

The library hosted another successful archival photo identification project at the biannual Iñupiaq Messenger Feast Celebration in February. Festival attendees from all across the North Slope of Alaska stopped by our exhibit to review more than 600 photos and contribute identification information to the project.

Arizona:

Tohono O'odham Community College Library, Sells, Arizona - At the beginning of this year, TOCCL received an additional 150 square foot office to expand its facilities. Library staff moved office supplies cabinets, archival supplies, most of its technical services materials, a staff computer, colored paper rolls, and most of its office equipment into the new space. Space is freed up to expand special collections to make it more user friendly with a table and chairs for patrons to use for studying, rearrangement of the reading room to meet the needs of students, and moving the DVD and special collections shelving so that 3 additional bookshelves and a fireproof file

cabinet may be added to house the backlogged special collection and archival materials. A weeding project for the circulating book collection is underway to relocate items to other collections, to the local tribal public library, or onto the Free Books cart. The Library also expanded its evening hours and is now open on Saturdays, 9:00 am to 5:00 pm. The West Campus branch is open Tuesdays and Thursdays, 7:00 am to 4:00 pm. We are surveying students, faculty and staff at the campus to identify which days and times would be best to increase the Library's being open.

Kansas:

Haskell Indian Nations University, Lawrence, Kansas – For the first semester since the opening of Tommaney Hall, Haskell library operations continued in January 2017 without founding team member, Gloria Graves. Her well-earned retirement meant a tweaking of daily management tasks amid continual improvement in access, library space design, and information resources ([2016-2017 Haskell databases](#)). Library Director, Beverly Fortner, oversees the coordinator of disability services and Haskell Library with one librarian, one library technician, six student library assistants, and two volunteer catalogers.

In November 2016 the library opened its entry doors to the south with the installation of the security gates. New print monographs were purchased to support our baccalaureate Elementary Education program, with a focus on Native American literature for children and children's literature classics. Environmental Studies print monographs were updated to include current hot topic with an indigenous perspective. Indigenous American Indian Studies modernized in law and indigenous knowledge research topics, to include the AIHEC Bowl 2017 titles.

Ingenious library technician, Danielle Horne, along with Team ASC student library assistants streamlined the library's spring [textbook distribution](#) to first and second year students with precision and rave survey reviews. The library also managed circulation check-out of one-hundred thirty graphing calculators made available for spring semester checkout through a collaboration with the Math Department and a Title III grant.

IL instruction is based upon learning objectives set by instructor, while always promoting our resources and partnerships. Fall IL programming reached 42% of student population by course instruction and freshman dorms sessions. Spring IL instruction programming is at the request of the instructor. Our library partnerships include provisions for state, regional and consortium interlibrary loan, KU Libraries, and the State of Kansas online eBook and online resources. Students connect to library services through a newly redesigned Haskell website, face to face, and by phone, text, Snap Chat, Facebook, and Messenger. Each has been used for reference questions, with face to face and texting as most popular. Students also visit the library to use the Writing Center, which is a collaboration with the library, English department faculty, and our Student Success Center peer tutors that provide services during the library's operational hours (Sundays noon-9pm; Monday-Thursday 8am-9pm; Fridays 8-5pm).

Michigan:

Keweenaw Bay Ojibwa Community College, Baraga, Michigan – Here at Keweenaw Bay Ojibwa Community College Library in L'Anse, Michigan Spring Break begins with the end of this week. And, my break begins at the end of work hours today, so ... here is our report.

The library is being visited by more of our students with each semester. During the Fall Semester 467 visitors came to use the library. Tutoring services on an as needed basis is provided by librarians. We also provide proctoring services to Keweenaw Bay Indian Community members. This semester a Typing Club is available to KBOCC students needing to improve keyboarding skills.

Our college is administering a Native Food Pathways grant. The library is the home of the Seed Saving Library, which will open to seed distribution this May. The seeds collected are native to our county and are non-GMO seeds. When a seed packet is taken from the Seed Saving Library, the grower agrees to collect and return a portion of their seed crop back to the library in the Fall.

This school year a faculty book club was started by a librarian, myself. The first book read was a local book anthology of Ojibwa authors titled Voice On the Water. It was published by Northern Michigan University in Marquette, Michigan. The second book, The Round House by Louise Erdrich, will have its discussion group meeting in March. I am hoping there will be time to include Winona LaDuke's Last Standing Woman into the end of this semester.

Last year tribal librarians were asked how they indigenize their library space. We are hoping to add some painted Ojibwa floral design to our wall space in the near future. The designs will be in the area of informational bulletin boards and the circulation desk as a way to highlight their importance in the library.

We were also happy to purchase a laminator for faculty use this semester.

Saginaw Chippewa Tribal College Library, Mount Pleasant, Michigan - The Saginaw Chippewa Tribal College Library has now been in its new location in the Student Resource Center building for almost a year. We replaced our shelving this winter, nearly doubling the space for library materials available for check-out. We continue to sort and add materials from the professional collection of retired professor of Native Studies Mico Slattery, a project which can now be completed thanks to the additional shelf space.

Minnesota:

Leech Lake Tribal College, Cass Lake, Minnesota – On February 4, the Leech Lake Tribal College Library celebrated two milestones at once: surviving two full years in our permanent building and cataloging our 10,000th item! Along with keeping up with the usual chaos of the

semester, the library has been busy with new programs and services. In November, the library hired JR Robinson as the new Youth Services Library Assistant. JR has been reading stories each week in Leech Lake Head Starts; drafting an Ojibwe language board book; and helping the library distribute hundreds of brand new children's books to local Head Starts, community centers, and a homeless shelter. Beginning this winter, in collaboration with the Leech Lake Band of Ojibwe's Education Division, the library is coordinating digital literacy courses, offering 10 computer classes per week to all community members. Grant funding provides stipends and wages to several LLTC students who are working as instructors.

Red Lake Nation College, Red Lake, Minnesota - The Medweganoonind Library is now in its second full year of operation! During this past fall semester, we had 105 new sign-ups for library cards, 597 total student library visits/sign-ins, and 291 visits/sign-ins in the Learning Center. We received an IMLS Enhancement Grant to increase community involvement in the library as well. This grant will allow us to host monthly story and craft activities, technology workshops, hire summer interns, run adult reading groups and programs, and do our very first summer reading program! Although community outreach is definitely a focus, we are also working diligently on collection development and access. We are about 25% done with cataloging the collection. Our goal is to have everything cataloged and accessible online by the end of Summer 2017.

White Earth Tribal and Community College, Mahnomen, Minnesota – The WETCC library has been in transition. The new library and archives space, included in the college's new wing, opened just in time for Fall Semester 2016, complete with a new librarian. This is the first time that the entire library collection, containing some 7,500 items, has been housed together in once space. Priorities have been to organize, assess, weed, and enhance the existing collection. In addition, the college has been working with White Earth's Tribal Historic Preservation Officer/NAGPRA Representative to find cooperative projects with which to build an on-site tribal archives collection.

Montana:

Aaniiih Nakoda College, Harlem, Montana – Aaniiih Nakoda College Library was awarded a two-year IMLS Enhancement Grant to provide outreach services to the remote areas of the reservation. The fall was spent planning and working with potential partners, and now the outreach services will begin. The library will provide STEM-related presentations during these outreach visits along with informal bookmobile services to the residents of Hays and Lodgepole. Also through the grant, the library was able to hire a full-time library assistant. She has been a great addition to the library, helping out where needed and even offering weekly Yoga sessions. The Library continues to serve the students of the White Clay Language Immersion School through their weekly visits to the library. During their visits we do hands-on activities, library-related activities and spend some time reading with them. The library has also been successful in working with many of the ANC Faculty members to provide information literacy instruction to students. By working with faculty members, discussing what the library has to offer, individualized instruction and assignments have been developed that give students a well-rounded view of all aspects of library services and how to intelligently use information.

Blackfeet Community College, Browning, Montana - Medicine Spring Library has been going through many changes since the beginning of Fall Semester 2016. As a reminder, in the last report Aaron LaFromboise was hired as the new Library Director, and the library went through some physical changes, making room for a centralized Reference desk and a reading/collaboration area.

Currently, library staff have been busy with new programming. In the past, the library has only done one time only programming events that were brought to the attention of the library. In order to serve students, and community members better the library has set a very ambitious programming schedule for the first six months of the year. Programming includes: weekly half hour mini-information sessions to help students with writing and research; monthly community technology classes; monthly activities for children; monthly activities for families and community members; a book club that meets every month; and monthly staff training. So far, almost two full months into the programming schedule we have held 11 activities.

To keep up with the demanding programming schedule the library has instituted two new student internships, one in the archives to help with inventory and programming, and the other to assist with all of the new programming facilitated by the library. One of the goals at BCC is to prepare students for the workforce, and one way to do that is to offer quality internships throughout the college. We have hired two students who have little to no office experience to help them gain confidence in their skills when they move into the job market.

We have started a pilot program of checking out laptops to students overnight. This program is proving to be popular and we are exploring avenues to purchase more laptops and to make this a permanent student feature in the library.

We have joined TRAILS, the new academic library consortium in the state of Montana, to purchase electronic resources for our students at a reasonable cost. In the past, the library only used free databases paid for by the Montana State Library, but with budget cuts, they had stopped providing that service. So far, we have purchased three research databases for the first time and are looking forward to other opportunities that TRAILS is bringing us.

A large shifting/reprioritizing/weeding project was started in August and will continue until the entire collection is finished. We have reassigned over 500 items from in-house use only to circulation, many of these items came from the special reading section in the archives. After that collection was assessed, we realized that many books were not specific to the tribe and should be available for checkout. We have also overhauled the fiction section of the library and are slowly moving through other sections. To build our collection when the college first began, we received many, many donations, scoured discarded books from other institutions, and have received countless Library of Congress surplus books. Many of these books do not add to our mission of providing material to support curricula at the college and so we are getting rid of items that do not fit our collection development policy.

Chief Dull Knife College, Lama Deer, Montana – Dr. John Woodenlegs Library.

The library staff has been attending trainings for the new cataloging and circulation system, Alma. Alma supports collaboration arrangements with the Treasure State Academic Information and Library Services (TRAILS) consortium. TRAILS is the new consortium that is replacing OMNI. The academic libraries of Montana can mitigate the escalating costs of library materials in higher education while enhancing access to information and services with the assistance of the TRAILS consortium.

The library remains a very energetic and busy center for the college and community. The library averages 150 users a day and circulation is on the increase. The library is gearing up for planning the summer youth program.

The library formed a partnership with the Boys and Girls Club and hosted a county art exhibit on January 22, 2017. There were 279 pieces of art entered in the art show. The categories were monochromatic drawing, pastel, and mixed media. The ages of the artist ranged from 6 to 18.

Fort Peck Community College, Poplar, Montana – James E. Shanley Tribal Library. The Library had a busy fall semester. We had 383 enrolled students for fall semester and 352 students for Spring semester. The Library is a very active place which is used by the community as well as students and faculty. The Library's circulation for fall semester was 16,624 items for August through December which is an average of 168 items per day. We added 175 new patrons and 341 new items. There were 15 children's story time meetings. Our Story Time provider has started substituting at the school so she can't always have our Wednesday story time. We let patrons know and there are always kids and parents when she is here. We loaned 26 items on interlibrary loan and borrowed 33 items.

The Library was awarded an IMLS Enhancement Grant which started in October, 2016. With this grant we replaced all 26 of our patron desktop machines and will be offering a variety of computer classes to the community. We will be digitizing the *Wotainin Wowapi*, which was the tribal newspaper from 1974 to 2008. It will be available through Montana Newspapers, <http://montananewspapers.org/>. We will also be adding other reservation newspapers as the funds allow. Another component of the grant is to digitize VHS tapes of elder interviews that were done during a project in the early 1990's so that they will be able to be used by the community, researchers or faculty. There are several other components of the grant which will be going during the second year.

We have one full-time and two half-time employees which covers the hours we are open. We are open 8-5 Monday – Thursday and 8-3 on Friday.

Little Big Horn College, Crow Agency, Montana – As part of the new TRAILS (Treasure State Academic Information & Library Services) consortium which consists of all 24 academic libraries in Montana, the library, with its enhanced group purchasing power, has greatly upgraded its electronic resources – periodical databases and e books. We have gone from 48 to 86 journal/magazine databases at a much lower cost. For example, our old subscription to Ebsco's Academic Search Complete cost us \$6,500 but under TRAILS pricing, is about

\$1,200. Ebsco's e book Academic Collection subscription would cost \$4,800 per institution annually if each library were to purchase it individually but through TRAILS will be only \$234.76.

A subset of 17 TRAILS members has joined together in a joint Primo/ExLibris union catalog which not only contains our holdings information, but is a discovery system which also searches articles and books in one search. The corresponding library staff user interface, Alma, also allows us access to more efficient cataloging and interlibrary loan services/functions than our old system did. The library staff has been attending trainings for this new cataloging and circulation system. The new Alma/Primo system went live on December 16th. The library director and assistant librarian completed their Alma certifications in November and December, respectively. And we still have interlibrary loan access to all libraries in the state via the Montana Shared Catalog and internationally via the Online Computer Library Center (OCLC).

The Cultural Enrichment class/lecture series continued on in the fall and spring semesters. The following is the list of the twelve fall presentations, to give an idea of what they are:

SEPT. 8, 2016	JON ILLE	THE THREAT TO OPEN THE CROW RESERVATION 1908-1919
SEPT. 15, 2016	CLARENCE BELUE	THE HISTORY OF WHITE CONTROL OF CROW LANDS
SEPT. 29, 2016	JANINE PEASE	EARLY CROW RESERVATION SCHOOLS
OCT. 6, 2016	EMERSON BULL CHIEF	THE ARCHAEOLOGICAL EVIDENCE FOR THE CROW MIGRATION
OCT. 13, 2016	CARLENE & DAN OLD ELK	THE WAR ON POVERTY ERA AND PROGRAMS ON THE CROW RESERVATION IN THE 1960s
OCT 20, 2016	RAPHAELLE REAL BIRD	CROW WOMEN'S ROLES
OCT. 27, 2016	WENDY RED STAR	SELF REPRESENTATION THROUGH

		CONTEMPORARY ART, ARTIST TALK
NOV. 3, 2016	JANINE PEASE	THE CROW VOTING RIGHTS CASE
NOV. 10, 2016	ADRIAN HEIDENREICH	THE 1880 CROW INDIAN DELEGATION TO WASHINGTON D.C
NOV. 17, 2016	DENNIS BIG HAIR	THE FLANDREAU INDIAN SCHOOL
DEC. 1, 2016	JON ILLE & CHRISLYN NOME RED STAR	THE DIGITIZATION OF CROW AUDIOVISUAL MATERIALS PROJECT
DEC. 8, 2016	GRANT BULLTAIL	THE BATTLE OF RAINY BUTTES, A CROW- SIOUX ENCOUNTER

All of these will be digitized and made available online via our IMLS digitization project described below.

LBHC has prepared for the full accreditation visit coming in April through a series of college-wide meetings and the writing of our 190 page self evaluation report. As always, it was a time intensive effort writing the 17 page library and archives section.

The *Little Big Horn College Archives: Crow Indian Historical and Cultural Collections* in December was awarded a grant from the National Endowment for the Humanities (NEH) in the amount of \$100,000 to have a selection of LBHC Crow/Native American Studies, social sciences, and humanities faculty gather post WWII Crow oral history narratives from elders who experienced several significant events in Crow history before these elders pass away. The post WWII period has been neglected in favor of historical themes related to the pre-reservation or early reservation periods. The interviews will be transcribed and the transcripts of these interviews will then be taken by the faculty members, developed into course modules and integrated into several of their courses. This will be a great way to integrate the Archives with the classroom. The interviews will be recorded in both digital audio and, where the interviewee is comfortable, high definition video formats. All recordings and transcripts will be included in the corpus of the audiovisual materials included in the digitization project (described below) and, where the interviewee agrees, made available online. The work on this project will commence in the spring of 2017.

In the period from September 2016 thru February 2017, the Archives staff have accomplished a great deal in terms of collection processing and digitization. We acquired a donation of

documents from the Crow Tribal government and records from the New Deal era Federal Writers Project from the early 1940s. A number of scholars have tried to find these Crow cultural and historical stories over the years but were unable to locate them including at the Montana Historical Society and the Library of Congress. The 94 year old daughter of one of the interviewers gifted these interviews/stories to us in February. The Archivist has already processed these materials, as the Library and Archives staff deemed them to have great historical and cultural importance. The Archivist also processed the Crow Cultural Commission documents from the Crow Tribe that detail a great deal of long range planning on cultural issues pertaining to the Crow Nation in the 1970s. This donation from the Crow Tribe has been sorted according to three series and further divided into numerous sub-series centered on cultural affairs, natural resources, and enrollment.

We have continued making progress on the digitization project titled *Digitizing Crow Indian Oral History: Preservation, Perpetuation, and Access*. The Audio/Visual Technician digitized and created metadata for over one hundred hours of audio and ten hours of video during the five-month period between September and February. We have completed the bulk of our audio tapes and will soon focus on the video holdings in the Archives. Furthermore, we began uploading materials on the Content Management System Mukurtu that will eventually allow us to present materials online in a culturally appropriate manner. The Librarian and Archivist feel that completing this project is of major significance for both the college and the Crow community, so we recently hired a second employee who will devote their work full time to the project.

Salish Kootenai College, Pablo, Montana - The SKC D'Arcy McNickle Library has spent the past Fall and Winter quarters engaged in information literacy instruction with approximately 30 workshops being offered to over 300 students. Extended study hours were offered over two midterm weeks and one finals week with strong student attendance. The majority of staff time was primarily taken up learning the new ALMA ILS system, migrating data, passing certification trainings and working on data clean-up projects.

Stone Child College, Box Elder, Montana – The Stone Child College/ Rocky Boy Community Library (SCC/RBCL) has been going through some changes and upgrades. The SCC/RBCL joined the Treasure State Academic Information and Library Services (TRAILS) Consortium to procure databases for the library. The databases that were added to the library were ProQuest, EBSCO and ScienceDirect. The library has also been going through a remodeling in the form of new carpeting, new bookshelves in the young adult area, ten new computers in the computer lab, and rearranging of the archive and A/V rooms. The library also received seven new iPads that have a Cree language app downloaded on them. The library has been going through a weeding process. There are thousands of older periodicals that are being gone through. The library staff have notified the college faculty and staff as well as the Rocky Boy community of the available periodicals. Samantha Courchane has been working as the library assistant since September 2016.

The SCC/RBCL has received some very generous donations both monetary and actual items. We received monetary donations from Loreal Edmondson, Vern Gardipee, Jr., Timber Army, and Siri Harding. Blakely Brown from UM-Missoula donated six large boxes of nutrition journals to the library. Dorothea Susag donated thirty-one books Native American books. Most

of the books that Mrs. Susag donated pertained to the Chippewa-Cree people. Tim Boetcher from California donated 1125 CDs of various musical genres. Susanne Caro from the UM-Missoula Mansfield Library donated a couple of books. Larry Gomoll a teacher at Stone Child College donated numerous magazines, journals, and books to the library.

In October 2016 the library had an event called “Harry Potter themed Halloween Party.” The event featured the Harry Potter movies, there was a Honeydukes candy shop, costume contests, bobbing for apples, sorting into houses, arts and crafts, and snacks were provided. This event brought 156 people into the library. To go along with the Halloween theme of October every Friday during the month the library had a scary movie day and provided popcorn and drinks. These movie days brought in 36 people. In November 2016 the library held an event entitled “Coloring, Cupcakes and Cookies.” The event brought 56 people into the library. Coloring sheets were provided and cupcakes and cookies were provided to be decorated.

In December 2016 instead of having a community event. The library staff collected winter items such as, hats, gloves, scarves, coats, jackets, socks, sweatshirts, and blankets to be donated to the Water Protectors at Standing Rock. The items were to be delivered by a community members, but because of the weather was unable to make the drive. The library staff reached out to Mark Holman at Sitting Bull College Library and three large boxes of items were sent him to be taken to Standing Rock.

Joy Bridwell has been selected as a 2017 ALA Emerging Leader and is being sponsored by the American Indian Library Association. Joy attended the ALA MidWinter Conference in Atlanta, Georgia in January 2017. The project that she will be working on is the International Relations Round Table – Building and Enhancing Global Connections through Sister Libraries. She will also be attending the ALA Annual Conference in Chicago, IL in June 2017 where she and her group will present their poster presentation.

Joy has been working with Knowledge Bowl students that are preparing to attend the 2017 AIHEC Student Conference in Rapid City, SD in March. The library staff is also working on planning more community events as well as preparing for summer reading in July. The library director is working with the accreditation committee to prepare for an accreditation visit that will take place soon.

Nebraska:

Nebraska Indian Community College, Niobrara, Nebraska - NICC installed CANVAS, a learning management system. So the library has been busy helping students learn the system.

SALT website is now available to students and instructors. SALT is a free educational program emphasizing smart financial decisions for college students. The library has been relaying this information to students, staff, and instructors.

Tutors have been hired for the three campuses. There is an increase in the number of students contacting the tutors for help. In addition all staff has been assigned to students to act as their

retention advisor keeping in contact with the students as to concerns arising while attending college.

As always books, magazines, newspapers, etc. have been ordered to add to the library's collection.

The library GED Program hired a 1/2 time instructor and purchased TABE online testing to assess math, science, social studies, and language skills.

The library received an enhancement grant to pay for the cost of educational search engines, American Indian History online, Ethnic News Watch, and Environment Complete.

New Mexico:

Institute of American Indian Arts, Santa Fe, New Mexico – The Institute of American Indian Arts Library received a \$4000 STEM grant from the New Mexico Library Foundation in January 2017 to support the new Desert Ecology course offered this spring semester. The grant funding is supporting the purchase of books that students are using as they prepare for their week-long field research project that will take place over spring break. The grant also funded the purchase of scientific equipment that students will use in their field research.

The archives acquired the archives of Taos painter Pop Chalee Collect in Fall 2016. The collection includes scrapbooks and photographs collected and/or created by the artist.

The IAIA archives will be completing the third phase of a three-phase shelving project this spring. Over the past three years the archives space has had new compact shelving installed and space-saving drawers and shelving units installed. The new shelving has more than doubled the amount of shelving space for archival material.

In order to reduce stress during midterms and finals, the library began inviting a volunteer group of therapy dogs to campus in fall 2016. In the fall 4 dogs and their owners came to campus from the Southwest Canine Corps of Volunteers. Along with the dog visit, students, staff, and faculty are encouraged to bring pictures of their favorite pets to the library to post on a bulletin board throughout the semester. The fall event was a big success and many of the students are looking forward to the dogs' return this spring.

North Dakota:

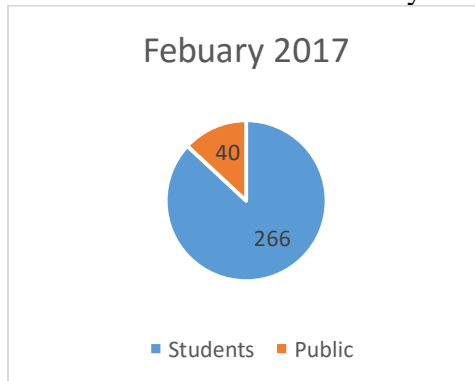
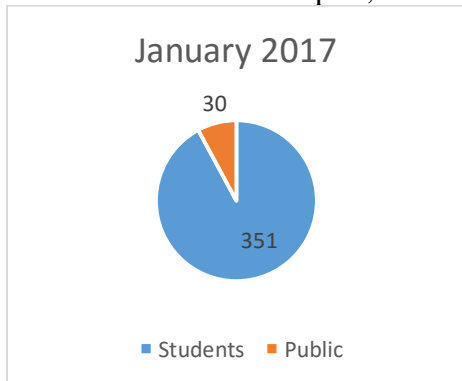
Cankdeska Cikana Community College, Fort Totten, North Dakota – The Valerie Merrick Memorial Library continues to add and update the collection with books, dvd's, health topics (e.g. health disparities and disease prevention), subscriptions, children's books, children's educational dvd's, and online databases. We currently have 18,006 items in our holdings, which is an increase of 200+ items since our last report. For the months of October through January, we have averaged 2,000+ patrons per month. We sign up at least five new library cards weekly.

Every week the library celebrates "Dakota Culture Night" where anyone from the community who is willing to learn the Dakota Culture are welcome. VMML provides all the materials to create traditional arts/crafts such as beading, star quilts, appliqué work, and Dakota Language. Once a month we celebrate "Family Night" where we provide educational materials (e.g. movies, handouts, and activities) along with Dakota Culture Arts & Crafts, Dakota Language & Culture lessons, and read aloud two books to go along with that particular month's theme. We have also integrated a weekly story hour with children (6 weeks to 4 year old) from the college childcare center Sacred Children's Place. This allowed us to expand on our collection of children's books and board books. Recently we have collaborated with the college Nutrition/Health Instructor and held a Nutrition Workshop about the importance of heart health awareness where 24 people attended. It was a wonderful time and we look forward to working together in the future.

Nueta, Hidatsa, Sahnish College (NHSC), New Town, North Dakota – Singing Spring Library. In Fall of 2016, the Nueta Hidatsa Sahnish College library was nameless. We deemed it necessary to give the library a new name, and dedicate it to Quincee Baker. We hosted an event and ribbon cutting for the dedication event. For the year of 2017, the Singing Spring Library has made the decision to start tracking our visitors, students as well as people from the community. We would like to expand our community outreach by making the general public more aware that Nueta Hidatsa Sahnish College does have a public library available for use by them. Singing Spring Library today is doing many updates which include working on the summer reading program, cataloging more new books, and we are planning to expand the special collection room.

Another plan is to transfer all of the VHS videos onto DVDs for future reference and entertainment. We also plan to re-arrange the library so that it is more aesthetically pleasing. In addition, we would like to update the furniture as well as windows, doors, shelves, cabinets, children's area, and more. We have been working on updating databases such as Ebscohost, Ancestry, Credo, Infotrac, and many more. We want to make sure that these resources are always available to our students, so making sure they are running properly is vital to the Singing Spring Library's plan.

In January 2017, we hired the new Library Assistant, Wendy Lewis. We still have our student worker, Madelyn Casper to help. They are a great asset to the library. Overall, the Singing Spring Library has many plans we would like to complete and goals we would like to accomplish over the next few months as well as the years to come. These plans and updates are ongoing and we will continue to be a helpful, resource center for our students and community.



Sitting Bull College, Fort Yates, North Dakota – Sitting Bull College Library has just received the *Native Voices* exhibition from the National Library of Medicine. The interactive exhibition will be on display at the library until April. Sitting Bull College has been involved in the Native Voices project since early on and it is great to be part of the next chapter.

In addition to *Native Voices*, the library recently hosted *Thunder in Our Voices*, a multimedia exhibition on loan from the University of British Columbia that recounts the Berger Inquiry into the McKenzie Valley Pipeline.

We have also set up a new permanent exhibition *In Our Own Words: Native Impressions* that consists of portraits and word art created by University of North Dakota artists with the words and images of North Dakota tribal members.

We recently received a life sized photographic print of the High Dog Winter Count that was originally from Standing Rock. It joins the life-sized print of the Long Soldier Winter Count in our gallery for Standing Rock historical documents.

The library has received a number of book donations that are adding to our collections. One sizable donation we received was from a former colleague of Lakota anthropologist Dr. Beatrice Medicine. The books will become the core of a collection at the library in her honor.

The library has been engaging with the ongoing Dakota Access protests to try to preserve a record for the future in photos, video, documents and artifacts. We have had successes and failures, but eventually we will have a durable record of what transpired. Since inception, we have seen an increased visitation from the broad diversity that the protest has brought to Standing Rock. It has been a busy half year at the library with visitors (several famous) from across the globe as well as inquiries about Standing Rock through email and telephone.

Turtle Mountain Community College, Belcourt, North Dakota - During this past summer and fall the TMCC library completed inventory for the approximately 24K physical items in the library. We cut out the reference section, as most books in this section were put into the non-fiction section or weeded.

TMCC College has a first-year experience class for first year students. During one of the class times, the students come into the library and become acquainted with our services through a “treasure hunt” which involves utilizing our online catalog along with our online databases. This has been a great way for students to access all of the libraries resources. In addition to this, we also go into the classrooms and do a short presentation on accessing TMCC’s library databases. The TMCC staff are also working with the tribal planning program, researching items to become part of a Turtle Mountain Band of Chippewa (TMBC) app. This app will feature information about the history of the Turtle Mountain people.

We have completed the re-labeling of the TMBC and TMCC library sections. We have more work to do in this area, as each item has more information to be put in the mark records. Much of

this material has been in our catalog system for many years, and we want to make sure that every piece of vital information is included in the catalog.

United Tribes Technical College, Bismarck, North Dakota - UTTC Library is anticipating the HLC Accreditation Site visit to United Tribes Technical College in April 2017. The Librarian has participated in the Assessment of Student learning workshops. After attending the workshop the librarian prepared the Library Action Plan and the Library Assessment Plan. Professional Development was held at the end of Fall Semester and at the beginning of Spring Semester. The librarian attended all workshops.

The librarian continues to instruct Library Orientation to First Year Experience classes and Information Literacy/Research techniques to other classes as requested by faculty. An assignment to be done by the students after the First Year Experience has been created and will be assessed for future use.

The librarian has ordered new books and is processing them to add to the collection. Weeding of the periodical collection has been an ongoing project this year. The Library IPEDS and ACRL report are to be completed. The librarian continues to attend Central Dakota Library Network monthly meetings.

Oklahoma:

Comanche Nation College, Lawton, Oklahoma - The Library underwent a long-awaited physical change by removing a wall between the library and the media lab. It resulted in a bright and comfortable space that can be used for all kinds of student activity. We still have the traditional library with books on shelves, but also have spaces for relaxing on a couch, collaborating with other students at worktables, a media hub, and room for storage.

In October the Librarian was fortunate to attend the Association of Tribal Archives, Libraries and Museums (ATALM) annual conference at the Wild Horse Pass conference center near Phoenix, Arizona. As usual, it was a very exciting conference and there were many chances to network with other professionals.

In November, the College welcomed a visit from two representatives from Senator Lankford's (Republican, OK) office that promised support for Native American Education. The Senator is currently assigned to United States Senate Committee on Indian Affairs. They were very impressed with the College facilities – especially the Library!

In January the Librarian was notified that she won a scanner from KCS Solutions, a vendor from the ATALM conference. The Scannx Book ScanCenter Flexi Lite enables users to scan pages from a book without damaging the spine. The best feature is that the output can in PDF, TIFF, JPEG or PNG formats and can be sent to a smartphone, a tablet, an email attachment, a USB drive, or a printer. We are hoping to save money and wasted paper by the use of this new equipment.

The Library continues to support the curriculum by providing circulating books, DVD's, reference materials, online databases, and textbooks. The collection continues to grow by purchases and donations. Currently there are more than 3,500 items in the collection.

College of the Muscogee Nation, Okmulgee, Oklahoma – CMN library added 350 items to its collection during the Fall 2016 trimester. Circulation is continually increasing. Thanks, in part, to a U.S.D.A. grant the library was able to add eight additional desktop computers along with necessary furniture and software, six additional laptop computers, a laptop cart, as well as all new bags and equipment for the eighteen laptops in circulation. The library also purchased a large-format printer and a DVD/Disc cleaning machine. The library added archive access to many new databases. In addition to the databases already offered, CMN added JSTOR Area Studies, Arts & Sciences XIV, VII, along with VI. We also added ProQuest Ethnic News Watch, History Vault, Legislative Insight, Indian Claims Insight, and eLibrary. Information literacy instruction with the new databases has begun and students, faculty, and staff are all excited for the additional resources now offered.

The librarian, Karen Haught, continues to serve as co-chair of the Oklahoma Library Association's (OLA) Tribal Libraries Committee (TLC). The committee recently completed a survey of all Tribal Libraries in Oklahoma, hoping to gain the insight necessary to meet its goals and objectives. The project, done in conjunction with a graduate student from the University of Texas School of Information, will be presented at the 2017 Annual Tribal College and Librarians Institute in hopes it can be replicated in other states. In addition, TLC will be hosting its first workshop over the American Experience Online.

South Dakota:

Oglala Lakota College, Kyle, South Dakota - OLC Woksape Tipi Academic/Public Library & Archives.

Staff

We are extremely grateful to have a strong and dedicated staff to maintain what we believe is the heart of our institution and community. Our staff of six maintains services and outreach for our students and community members to maintain up to date resource access at each of the 12 branches of our main library. During the Fall, 2016 semester, Eric Peltier was hired as our new Outreach Technician. Eric travels hundreds of miles weekly to provide library services at our branch libraries at each college center, including the nursing library, the He Sapa College Center in Rapid City, and Cheyenne River College Center in Eagle Butte, located 180 miles away from our main branch.

Information Literacy Instruction

We have been busy preparing for external evaluations in preparation for a program review. We are a co-curricular program though we provide in-depth information literacy instruction based on ACRL standards in the classrooms and here at the library one-on-one. Our instruction adapts to the needs and skill levels ranging from secondary students through graduate level. The *Big 6 Research Steps* are the instructional tool that mirrors the literacy standards; a syllabus and matrix identify expected student outcomes, and we use Credo's pre and post assessment results to guide

our instruction. Our LibGuides pages are findable at <http://www.olc.edu/> and have provided us a way to reach students more effectively through constant updates and news regarding relevant and topical information, including a Community page that highlights links specific to Oglala tribal governance, treaties, and state and federal laws that impact our communities. We were able to join the FDLP as an electronic documents [library](#) and were just selected to participate in the Cataloging Record Distribution Program which provides us selected and relevant records to upload into our online catalog.

Programming

We had a busy fall with public programming: local author Cecelia Spotted Bear and multiple forums with Oglala Sioux tribal candidates in partnership with KILI Radio for the 2016 elections. Our year-round co-curricular activities include access to historical exhibits; Headstart visits and library support, the *Lakota Arts & Humanities Speaker Series*; weekly visits with the Lakota Woglaka Wounspe students; the *Build Your Own Library* (a donation driven) Program; and the *K-12 Reservation-wide Book Read Program*.

Archives

Increasingly, the archives have been providing primary source instruction outreach to students in Lakota Studies, Humanities, and General Education. Staff continues to support student and community research needs. We have been able to provide more support for genealogical requests with Stella Iron Cloud who works with us part-time through a state-sponsored elder workforce program. Her work has been an invaluable contribution to furthering our collection and development of files and what will become a database for improving access to family history information. We received our second digital repatriation of audio recordings, this time from the Library of Congress in conjunction with the National Endowment for the Humanities. Two academic interns are working in the archives during the Spring 2017 semester to further digitization and preservation work that is a constant and critical need. We have also recently partnered with a *Winyan's Omniciye* (Women's Meeting) group who has volunteered to help further translation and transcription work of one of our audio collections.

Wisconsin:

College of the Menominee Nation, Keshena, Wisconsin. S. Verna Fowler Academic Library, Menominee Public Library. The library finished our IMLS enhancement grant that focused on literacy in the community. One aspect was our community read; the book "Clay, water, brick" by Jessica Jackley was selected. This biography focused on the author's entrepreneurial endeavors and was filled with inspiring stories of the people she assisted with micro lending. Attendance was not as high as we expected at the author presentation. The grant support allowed us to get some interesting authors for our community read. To continue this well received activity the library had to scale down expenses for spring 2017. The library partnered with the Sustainable Development Institute (SDI) to bring in Robin Kimmerer who wrote "Braiding Sweet grass." Robin collaborates with SDI and they were able to help with her travel costs. Robin also graciously did not ask for a fee to present because of her long standing relationship with SDI and the college.

Family friendly programming has continued with DIY sessions, story time, STEAM activities, and movie showings. With the start of the spring semester 2017 the STEAM activities were

re-labeled as “Full STEAM ahead” to try and attract more patrons. The library was also fortunate enough to receive another IMLS enhancement grant to focus on creating a Makerspace area and activities. This grant started in October 2016 and we have started with Maker Monday in February. Our first goal with our Maker Monday group is to have them create a Public Service Announcement for the Makerspace area using iPads.

Staffing gaps were partially filled in the fall with the hiring of another librarian to cover the 1st floor circulation needs and Special Collections on the lower level. This person has the difficult task of splitting her time between what were formerly two different positions. The youth services librarian also left in December and we are in the process of rehiring. This will hopefully happen soon so we can continue to support what the library started and meet the goals of our IMLS grant.

Lac Courte Oreilles Ojibwa Community College, Hayward, Wisconsin – The LCO library has begun work on its new IMLS Enhancement grant which focuses on Wisconsin Act 31. This law requires the teaching of American Indian studies in Wisconsin public schools. Material lists have been generated and school librarians have been asked to select materials for their collections. Classroom curriculum kits are also being developed around such topics as Indian Boarding Schools, Seasonal Activities, Treaties, and Games. These kits will be accessible through the library shared catalog (30 libraries in Northwestern Wisconsin). Act 31 programming for school and public librarians will be provided later in the year.

The library staff members have developed exhibits of library photographs-LCO Indian Education and LCO Veterans-for a nearby center. They have also developed a “gallery” of the photographs for the college hallways.

The library will host the Great Lakes Convening Culture Keepers in May. This group is composed of librarians, archivists, and museum personnel from Minnesota, Michigan and Wisconsin.

Respectfully Submitted,

Tim Bernardis
Library Director
Little Big Horn College Library
Crow Agency, Montana
President
Tribal Colleges and Universities Library Association (TCULA)

**First Americans Land Grant Consortium
(FALCON)**



REPORT TO THE AIHEC BOARD OF DIRECTORS

March 7, 2017

Background

FALCON is a nonprofit association of tribal college land-grant administrators, directors, faculty and staff. Its mission is to provide technical assistance, professional development, and networking opportunities to its members. In October 2003, FALCON was endorsed by the AIHEC Board of Directors and coordinates its activities with AIHEC, communicates regularly with AIHEC, and seeks AIHEC approval for significant initiatives.

FALCON elected new Board members this past fall. The FALCON officers are: Latonna Old Elk (Little Big Horn College), President; Dan Kinsey (Aaniiih Nakoda College), Vice-President; Henry Thompson (Chief Dull Knife College), Treasurer; Charlene Carr (Institute of American Indian Arts), Secretary; and Gary Halvorson (Sitting Bull College), Ex-officio. The FALCON Executive Director, John Phillips, has been supported in part through a technical assistance grant with AIHEC. All other FALCON officers and members work on a volunteer basis.

Meetings

The FALCON 12th Annual Conference was held on November 5-7, 2016, at the Hotel Albuquerque in the Old Town district. At the conference, 151 people attended, representing 29 of the 34 1994 land-grant tribal colleges and universities. There were 35 students in attendance, of which 17 requested assistance and were supported with American Indian College Fund travel scholarships ranging in value from \$210 to \$1,220. A total of \$12,614 in scholarships were awarded. Each student that received support was required to deliver an oral and/or poster presentation, and complete an evaluation questionnaire.

The 2017 FALCON conference is scheduled for November 3-6, in Washington, DC. The conference will include student and faculty presentations, training, and USDA NIFA sessions. Registration will open this summer.

Communications

FALCON maintains an e-mail distribution list that regularly communicates with several hundred 1994 administrators, faculty, staff, students, and partners. Information is shared on available resources, funding opportunities, student scholarships, emerging topics, special events and conferences, and more. FALCON also has a portal as part of the AIHEC SharePoint Web Portal, which contains past conference materials, training resources, policy papers, and organizational documents (found at: <http://falcon.aihec.org/Pages/FALCONHome.aspx>).

Activities, Accomplishments and News

FALCON was involved in the following activities and accomplishments since its last report to the AIHEC Board at the 2016 Fall meeting:

- FALCON provided two \$5,000 scholarships for 1994 representatives to attend the premier land-grant leadership development program (LEAD21) 2017/2018 class. Three scholarship-supported 1994 representatives recently graduated from the 2016/2017 class.
- FALCON is providing limited scholarship support for 1994 representatives to attend the National Association of Community Development Extension Professionals' (NACDEP) annual conference in Big Sky, MT, on June 11-14, 2017. For more information, see: <http://www.nacdep.net/2017-cds-nacdep-conference>.
- A FALCON representative is on the USDA National Extension and Research Administrative Officers Conference (NERAOC) Planning Committee. The conference will be held in San Antonio, TX, on April 23-27, 2017.
- FALCON released the 2017 edition of the 1994 Land-Grant Directory, which contains the contact information of all land-grant related staff at the TCUs.
- FALCON is working with the University of Nevada-Reno, other 1862 land-grant institutions, and several TCUs to provide 1994 expertise on tribal water issues.
- FALCON continues to coordinate a 1994 water working group to plan for a collaborative initiative around water education, research and outreach.

Questions may be directed to Latonna Old Elk, FALCON President, at latonna@lbhc.edu, or John Phillips, FALCON Executive Director, at jphillips@aihec.org, (706)310-4199.

Carrie L. Billy
President & CEO

February 13, 2017

MEMBERSHIP:

ALASKA

Ilisagvik College

ARIZONA

Diné College
Tohono O'odham Community College

KANSAS

Haskell Indian Nations University

MICHIGAN

Bay Mills Community College
Keweenaw Bay Ojibwa Community College
Saginaw Chippewa Tribal College

MINNESOTA

Fond du Lac Tribal and Community College
Leech Lake Tribal College
Red Lake Nation College
White Earth Tribal and Community College

MONTANA

Aaniiih Nakoda College
Blackfeet Community College
Chief Dull Knife College
Little Big Horn College
Fort Peck Community College
Salish Kootenai College
Stone Child College

NEBRASKA

Little Priest Tribal College
Nebraska Indian Community College

NEW MEXICO

Institute of American Indian Arts
Navajo Technical College
Southwestern Indian Polytechnic Institute

NORTH DAKOTA

Cankdeska Cikana Community College
Nueña Hidatsa Sahnish College
Sitting Bull College
Turtle Mountain Community College
United Tribes Technical College

OKLAHOMA

College of the Muscogee Nation
Comanche Nation College

SOUTH DAKOTA

Oglala Lakota College
Sinte Gleska University
Sisseton Wahpeton College

WASHINGTON

Northwest Indian College

WISCONSIN

College of Menominee Nation
Lac Courte Oreilles Ojibwa Community College

WYOMING

Wind River Tribal College

Lenora Green
Executive Director
Center for Advocacy and Philanthropy
Educational Testing Service
660 Rosedale Road
Princeton NJ 08540

Lorenzo Esters
Vice President, Philanthropy
USA Funds
9998 Crosspoint Blvd, Suite 400
Indianapolis IN 46256

Dear Lenora and Lorenzo,

On behalf of the American Indian Higher Education Consortium (AIHEC), which is the nation's 37 Tribal Colleges and Universities, I am writing to respectfully request that the Educational Testing Service (ETS) and USA Funds co-host with AIHEC a convening of Tribal College and University leaders. The purpose of the convening is to begin the process of renewing the core vision of Tribal Colleges and Universities within the context of emerging political, social, economic, and environmental realities.

Over the past few years, our ability to achieve vital student success and community engagement missions has become increasingly more challenged by advancements in media, transportation, and technology; the movement toward globalization; and environmental changes that threaten our economies, culture, and identity. This meeting would provide a critical venue for TCU leadership to explore these issues in depth with an array of experts. TCU presidents simply have not had this opportunity, focused as they are on the day-to-day navigation of the rural economically and socially stressed environments in which the colleges operate. Meeting outcomes could provide a basis for revisiting programmatic and resource allocation priorities of TCUs and developing new collaborative strategies for adapting to emerging challenges and opportunities. We have rich cultural, spiritual, human, and natural resources that have helped us survive to this point. We are looking to a future where we thrive.

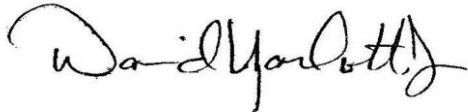
As co-hosts, we hope that USA Funds and ETS would work with us to identify achievable objectives for the convening and formulate an agenda to manage discussions toward achieving those objectives. We propose a 2-day event (plus travel) hosted at the ETS campus in Princeton and attended by up to 40 people, the majority of whom would be TCU presidents. The approximate cost of the event is \$91,510, which is described in greater detail below.

We ask that ETS and USA Funds support our convening through financial contributions that underwrite the costs of attendance. Ideally, we would have the convening at ETS in early August 2017.

I look forward to your favorable response. Should you have questions and to confirm your support, please contact Carrie Billy at AIHEC, cbilly@aihec.org, Cheryl Crazy Bull at the American Indian College Fund, ccrazybull@collegefund.org, or me, davidyarlott@lbhc.edu.

Thank you for your ongoing support of Tribal Colleges and our American Indian and Alaska Native students.

Sincerely,



David Yarlott, Jr.
President, Little Big Horn College
Chair, American Indian Higher Education Consortium
Chair, American Indian College Fund

TCU Convening Budget

Lodging/Meals

2 travel days @75% 2 meeting days \$8,260.00
Lodging @ \$250 per night (3 nights) \$30,000.00

Subtotal \$38,260.00

Airfare @ \$750.00/participant \$30,000.00

Subtotal \$30,000.00

Ground Transportation \$10,000.00

Subtotal \$10,000.00

Reception \$3,250.00

Subtotal \$3,250.00

Speaker / Honoraria \$10,000.00

2@ 5000.00 per day (includes travel)

Subtotal \$10,000.00

Total \$91,510.00

AIHEC Office Staff

Carrie L. Billy
President & CEO
cbilly@aihec.org | x110
cell: 703.447.1647
direct: 703.504.9830

<p>Meg Goetz <i>Vice President for Advocacy</i> mgoetz@aihec.org x111</p>	<p>Tina Cooper <i>Vice President of Finance & Administration</i> tcooper@aihec.org x101</p>
<p>Holly Barton <i>Tribal Resilience Liaison</i> hbarton@aihec.org 520.993.0893</p>	<p>Gary McCone <i>Library & Information Services</i> gmcone@aihec.org 410.707.9307</p>
<p>Marilyn Gomes <i>Office Assistant</i> mgomes@aihec.org x108</p>	<p>Erica Newland <i>Grants & Administration Associate</i> enewland@aihec.org x106</p>
<p>Kay Heatley <i>Creative Director and Web Developer</i> kheatley@aihec.org x114</p>	<p>Katherine Page <i>Research and Policy Associate</i> kpage@aihec.org x105</p>
<p>Deborah His Horse is Thunder <i>NARCH Research Director</i> dhishorseisthunder@aihec.org 701.527.3913</p>	<p>Nikki Pitre <i>Student Success Program Director</i> npitre@aihec.org x113</p>
<p>Al Kuslikis <i>Sr. Associate for Strategic Initiatives</i> akuslikis@aihec.org x121</p>	<p>Bradley Shreve <i>TCJ: Managing Editor</i> Bradley@tribalcollegejournal.org 970.533.9170</p>
<p>Rachael Marchbanks <i>TCJ: Publisher</i> rachael@tribalcollegejournal.org 970.533.9170</p>	<p>John Phillips <i>Land-grant & VISTA Program Director</i> jphillips@aihec.org or johnphillips@mchsi.com 507.625.6138</p>
<p>Devinder Jaitly <i>Office Accountant</i> djaitly@aihec.org x107</p>	<p>Marvene Tom <i>TCJ: Office Manager</i> marvene@tribalcollegejournal.org 970.533.9170</p>



UPCOMING AIHEC BOARD OF DIRECTORS MEETINGS: 2017-2018

DATE	MEETING	LOCATION
March 19-21, 2017	AIHEC 2017 Student Conference	Best Western Ramkota Hotel & Conference Center Rapid City, SD
June 20-22, 2017	AIHEC Summer 2017 Board Meeting	Holiday Inn Capitol Washington DC
July 31-Aug. 3, 2017	TCU Summer Meeting at SKC	Salish Kootenai College Pablo, MT
Aug. 2-3, 2017	TCU Presidents Convening <i>co-hosted by STRADA & ETS</i>	ETS Headquarters Princeton, NJ
Sept. 18-19, 2017	National Native Research Initiative Conference (w/NRN, AISES, IHS)	Denver Convention Center Denver, CO
Oct. 4-7, 2017	48 th Annual NIEA Conference	Caribe Royale, Orlando, FL
Oct. 5-7, 2017	AIHEC Fall 2017 Board Meeting	Hilton Grand Vacations at Tuscany Village Orlando, FL; in conjunction w/NIEA
Oct. 8-9, 2017	AIHEC-ACCT GISS-TCU 3.0	Hilton Grand Vacations at Tuscany Village Orlando, FL
February 12-15, 2018	AIHEC 2018 Winter Meeting	Holiday Inn Capitol Washington, D.C.
March 9-10, 2018	AIHEC Spring 2018 Board Meeting	Bismarck, ND
March 11-14, 2018	AIHEC 2018 Student Conference	Bismarck, ND
July 9-11, 2018	AIHEC Summer 2018 Board Meeting	TCU venue
July 30-Aug. 2, 2018	TCU Summer Meeting	TBA
Oct. 10-13, 2018	49 th Annual NIEA Conference	Hartford, Connecticut
Oct. 9-10, 2018	AIHEC Fall 2018 Board Meeting	Hartford, CT
Oct. 21-26, 2018	75 th Annual NCAI Conference	Denver, CO
Spring 2019	AIHEC 2019 Student Conference	NW/Montana
Spring 2020	AIHEC 2020 Student Conference	Southwest/OK